



Announcing ...

TESOL-SPAIN Regional Event, Friday: February 26th 2009!
International Institute, c/ Miguel Ángel 8, 28010 Madrid
(Metro Rubén Darío)

Timetable (subject to change: there will be at least 3 sessions at each time)

16.00-17.00 Registration

17.30-18.30

Maria Hegarty (International Institute) *Graphic Organizers for Content-Based Instruction with Young Learners*

Annie McDonald (Freelance) *Helping Students Become More Effective Listeners*

Andrea Sweeney (Hyland Language Centre) *Learner Centred Teaching*

18.40-19.40

Andrea Littlewood (Hyland Language Centre) *Making the Most of Teaching Aids*

Catherine Morley (Hyland Language Centre) *Speaking as a Skill*

Nicole Alonge (International Institute) *Using Blogs as an English Language Tool For Young Learners*

20.00-21.00

Amanda Ingram (Hyland Language Centre) *The Human Touch*

Lesley Keast (British Council) *Encouraging Spontaneous Speaking in English*

Silvie Rasikova (Hyland Language Centre) *Icebreakers and Getting-To-Know-You Activities for Young Learners*

21.00-21.45 Socialising (International Institute, Cafeteria)

Abstracts

Nicole Alonge *Using Blogs as an English Language Tool For Young Learners* Talk

A1,2 Lmix T1,2,3 CALL Ctec P . * . . T

Are you looking for ways to use technology creatively with young learners? Have you ever considered the possibility of your students communicating with other English language learners internationally? In this session we will explore the steps to setting up a blog for young learners, and how to utilize it proactively as an English language learning tool with other students across the globe.

Maria Hegarty *Graphic Organizers for Content-Based Instruction with Young*

Learners W A1,2 Lmix T1,2,3 Ctec CLIL P . * . . T

Is teaching content areas sometimes overwhelming for you and your students? This session will examine the use of graphic organizers (story maps, diagrams, webs) as a must for content-based instruction. The speaker will explain the theory behind graphic organizers as well as demonstrate practical ways they can be used to make lessons more dynamic and effective with young learners.

Amanda Ingram (Hyland Language Centre) *The Human Touch* W A3 L1,2,3 T1,2

AL Ctec P . * . . T

Do you believe no single approach or method works all the time for all teachers and all students? In this workshop we'll consider some basic principles of humanism and their practical

implementation in everyday classrooms. Regardless of your basic teaching style or latest new ideas, why not add a little human touch to the long, complex process of language learning?

Lesley Keast *Encouraging Spontaneous Speaking in English* W A2 L1,2,Lmix T1,2,3
CR SLA P . * . . T

There are spoken opportunities in class for students to react to but they often choose to use Spanish or remain silent. How can we encourage students to take advantage of a communicative need they are currently missing? In this session we will look at creating conditions to encourage risk taking and activities to get students speaking spontaneously in English.

Andrea Littlewood (Hyland Language Centre) *Making the Most of Teaching Aids* W
A1 L1 T1,2 Ctec S P * . . . T

Course books come with a variety of components to help us with our teaching. In this session we'll be focussing on how to make the most of the more familiar teaching aids such as flashcards and ask what else we can take into class to engage our young learners' interest, help them focus and cater for their different learning styles.

Annie McDonald (Freelance) *Helping Students Become More Effective Listeners*

Talk A2,3 L2,Lmix T1,2 L Ctec P . * . . T

Students often feel frustrated when they experience difficulty understanding authentic listenings. Why might this be, and how can we help? In this talk, we'll listen to and analyse features of authentic texts. We'll consider activities we can use to help students aspiring to B2 level become more effective listeners. The activities might also be used with different texts at lower levels.

Catherine Morley (Hyland Language Centre) *Speaking as a Skill* W A2,3 L2,3 T1,2,3
Ctec P . * . . T

Do you ever feel that classroom speaking activities sometimes degenerate into just having a chat, and that students are just practising rather than actually improving? This seminar will look at how teachers can provide scaffolding to ensure that students speak not just more, but better.

Silvie Rasikova (Hyland Language Centre) *Icebreakers and Getting-To-Know-You Activities for Young Learners* W A1,2,3 L1,2 T1,2 Ctec Game P * . . . T

Have you ever wanted to use icebreakers with your young learners but simply couldn't find the right one? This session will provide you with a number of fun and low-preparation icebreakers and getting-to-know-you activities designed for young learners but easily adaptable to adult classes. Audience participation is expected.

Andrea Sweeney (Hyland Language Centre) *Learner Centred Teaching* A2,3 L All, T1,2
Ctec

How is it possible to engage students in the learning process? How can we give them control and choice? How can we encourage genuine interaction between students rather than communication being largely through the teacher? During this session, we will focus on the roles and responsibilities of both teachers and students by looking at practical classroom techniques and activities to help you hand learning over to the learners.

For TESOL-SPAIN members only: 5€ in advance, 10€ on-site registration.
Further information and Registration Form from <katemarriage@telefonica.net>
See TESOL-SPAIN website for details of membership. <http://www.tesol-spain.org>

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International Institute

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