

# Cross-Curricular Resources for Primary and Secondary

Nina Lauder - TESOL 2007

Sponsored by Mary Glasgow Magazines

## What is CLIL?

As defined on the CLIL Compendium website:

CLIL refers to any **dual-focused educational context** in which an additional language, thus not usually the first language of the learners involved, is used as a medium in the teaching and learning of non-language content.

[www.clilcompendium.com/](http://www.clilcompendium.com/)

## Why CLIL?

Integrating language and content....

- makes the use of English more 'real', interesting, meaningful
- enables social, cognitive, psychological and emotional development
- offers a variation to language driven approach
- offers the opportunity to use English as a tool to investigate and describe
- skills in language learning and science learning are similar (*ability to make hypotheses, predictions and observations*)
- appeals to distinct 'intelligences' (*visual-spatial, kinaesthetic, logical-mathematical, naturalist, verbal-linguistic, intrapersonal*)



## Educational Magazines ....why use them?

- Magazines offer up to date resources
- Magazines cover a variety of themes and topics
- Magazines include graded language with glossary
- Magazines motivate learners to read
- Magazines include Activities Banks and resources for teachers

## Practical Activities for the session taken from:

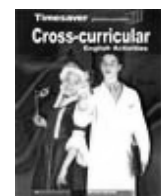
JET: Projects Across the Curriculum  
by Nina Lauder



Timesaver British History Highlights  
by Bill Bowler and Lesley Thompson









Timesaver Cross-Curricular English Activities  
by Melanie Birdsall









**For more information:**  
[www.link2english.com](http://www.link2english.com)

## Dinosaur Information Sheet

- 1) name / What's / your? .....
- 2) long / are / you / How? .....
- 3) you / are / How / tall? .....
- 4) live / Where / do / you? .....
- 5) carnivore / you / Are / a ? .....
- 6) do / How / move / you ? .....
- 7) you / got / have / other / qualities? .....

Name	Size	Habitat	Eating Habits	Movement	Additional information
 Tyrannosaurus rex	.....metres <i>long</i> .....metres <i>tall</i>	Humid, sub-tropical forest			Very fierce; one of the ..... dinosaurs
 ..... .....	.....metres <i>long</i> .....metres <i>tall</i>			On ....., sturdy .....	Three horns; large skull
 ..... .....	8-9 metres <i>long</i> 2.75 metres <i>tall</i>		herbivore		Very ..... brain; toothless
 Seismosaurus	.....metres <i>long</i> .....metres <i>tall</i>			Slowly, on four legs	The ..... animal that ever lived
 ..... .....	.....metres <i>long</i> .....metres <i>tall</i>	Migrated from shores to low hills			"helmet" on head; ..... .....
 ..... .....	6 metres <i>long</i> 1.5 metres <i>tall</i>	..... areas and flatlands	carnivore		..... runner; .....


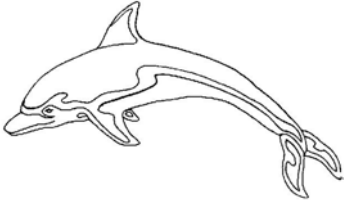


Information from: [www.enchantedlearning.com](http://www.enchantedlearning.com)

<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Tyrannosaurus rex  <b>Size:</b> 12.4 metres long, 5 – 6 metres tall  <b>Habitat:</b> humid, sub-tropical forests  <b>Eating habits:</b> carnivore  <b>Movement:</b> on two, strong legs  <b>Additional information:</b> one of the biggest dinosaurs; very fierce</p> 	<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Triceratops  <b>Size:</b> 9 metres long and 3 metres tall  <b>Habitat:</b> flatlands and fields  <b>Eating habits:</b> herbivore  <b>Movement:</b> on four, sturdy legs  <b>Additional information:</b> three horns; large skull</p> 
<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Stegosaurus  <b>Size:</b> 8-9 metres long and about 2.75 metres tall  <b>Habitat:</b> unknown (<i>but probably flatlands and fields</i>)  <b>Eating habits:</b> herbivore  <b>Movement:</b> on four legs (<i>but back legs stronger than front legs</i>)  <b>Additional information:</b> very small brain; toothless</p> 	<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Seismosaurus  <b>Size:</b> 39-52 metres long and about 5.5 metres tall  <b>Habitat:</b> forests  <b>Eating habits:</b> herbivore  <b>Movement:</b> moved slowly on four legs  <b>Additional information:</b> the longest land animal that ever lived</p> 
<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Corythosaurus  <b>Size:</b> 9-10 metres long, 2 metres tall  <b>Habitat:</b> migrated from shores to low hills  <b>Eating habits:</b> herbivore  <b>Movement:</b> on two legs  <b>Additional information:</b> “helmet” on head; toothless</p> 	<p align="center"><b>DINO INFO CARD</b></p> <p><b>Name:</b> Dilophosaurus  <b>Size:</b> 6 metres long, about 1.5 metres tall  <b>Habitat:</b> desert areas and flatlands  <b>Eating habits:</b> carnivore  <b>Movement:</b> on two legs  <b>Additional information:</b> fast runner; claws</p> 

IMAGES FROM: <http://www.kidsdomain.com/brain/dino/clip1.html>

## Other options for Questions Game

*Music, Science, History, Physical Education*

<p style="text-align: center;"><b>Famous Musicians</b></p> <p><b>Name:</b> Wolfgang Amadeus Mozart</p> <p><b>Place of birth:</b> Salzburg, Austria</p> <p><b>Born in:</b> 1756</p> <p><b>Died in:</b> 1791</p> <p><b>Famous works:</b> Marriage of Figaro; The Magic Flute</p> <p><b>Additional Information:</b> He composed music at age 6</p> 	<p style="text-align: center;"><b>Animal information card</b></p> <p><b>Name:</b> Dolphin</p> <p><b>Size:</b> 2 - 3.5 metres long</p> <p><b>Weight:</b> up to 630 kgs</p> <p><b>Class:</b> mammal</p> <p><b>Habitat:</b> most live in warm, tropical oceans</p> <p><b>Food:</b> fish and squid</p> 
<p style="text-align: center;"><b>Famous people in history card</b></p> <p><b>Name:</b> Mahatma Gandhi</p> <p><b>Place of birth:</b> Gujarat, India</p> <p><b>Born in:</b> 1869</p> <p><b>Died in:</b> 1948</p> <p><b>Famous for:</b> leading the independence movement in India through non-violent protests</p> 	<p style="text-align: center;"><b>Sports</b></p> <p><b>Name:</b> Football</p> <p><b>Type:</b> Team</p> <p><b>Number of members:</b> 11</p> <p><b>Equipment:</b> Football; cleats</p> <p><b>Playing area:</b> Football field or pitch</p> <p><b>Points:</b> place ball between goal posts without using hands</p> 

# Internet Resources

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## Vocabulary Building

<http://education.jlab.org/vocabhangman/>

*Excellent hangman games with maths and science vocabulary*

[http://www.scholastic.com/kids/homework/maggie\\_science.htm](http://www.scholastic.com/kids/homework/maggie_science.htm)

*Science labelling – students are given 30 seconds to ‘study’ diagram then click and drag to right place (Earth, flowers, fish, respiratory system, atmosphere)*

<http://www.quia.com/jg/539163.html>

*On-line Music Games (matching, concentration etc.) (Note: Quia offers 30 day free trial)*

<http://www.eflnet.com>

*Click on Vocabulary section. Wide range of vocabulary activities (click on correct photo, click and drag, multiple choice, listen and click) Also includes hangman game and ‘slang’ section.*

<http://www.edhelper.com/>

*Material for Maths, Science, Music, Social Studies and more. Click on subject then go the ‘theme units’ for a variety of topic and lessons (Note: American English)*

<http://www.studystack.com/>

*Word lists, games, matching activities for secondary school Maths, Science, History and Geography. Click on subject, pick topic and click on activity (flashcards, wordsearch, matching, hangman etc.)*

## On-line dictionary

[www.dictionary.com](http://www.dictionary.com)

## On-line encyclopaedia

[http://en.wikipedia.org/wiki/Main\\_Page](http://en.wikipedia.org/wiki/Main_Page)

## CLIL Information (links, how to create activities, resources)

<http://www.isabelperez.com/clil.htm>

## Lesson Plans (Maths, Science, Health, US History)

<http://school.discovery.com/lessonplans/>

## Links and CLIL activities

<http://www.richmondelt.com/clil/>

## Books and Other Resources

### History - **TIMESAVER BRITISH HISTORY HIGHLIGHTS**

Bill Bowler & Lesley Thompson (Mary Glasgow Magazine) [www.link2english.com](http://www.link2english.com)

#### **Pre-Intermediate – Upper-Intermediate**

This fascinating title presents highlights of British history in a way which will directly appeal to teenage students. Topics include Crazy Kings and Cool Queens, Worst Wars and Dreadful Disasters. Photocopiable activities.

### Cross-Curricular - **TIMESAVER CROSS-CURRICULAR ENGLISH ACTIVITIES**

Melanie Birdsall (Mary Glasgow Magazine) [www.link2english.com](http://www.link2english.com)

#### **All levels**

Aimed at students who have 1 to 3+ years of English, age group of 11-16 years old. The book is divided into five sections: *Geography, Science, History, Life Skills* and *Maths*. Photocopiable activities.

### Cross-Curricular - **JET: PROJECTS ACROSS THE CURRICULUM**

Nina Lauder (Mary Glasgow Magazine) [www.link2english.com](http://www.link2english.com)

#### **Primary and lower secondary**

24 projects, covering the three principal curriculum subjects at primary level: science, maths and social studies. Photocopiable resource sheets provide all the information necessary to prepare and research each project.

### Posters - **MCDONALD POSTERS**

(Can be bought in Spain via Stanley Publishing or Laberinto)

Large, colourful plastified posters (for Natural Science, Earth Science, Geology, Chemistry, History, Numeracy, Geography) <http://www.mcdonaldposters.co.uk/>

### **Cross Curricular Resource Books and Posters (see above)**

Stanley Publishing email: [editorial@stanleyformacion.com](mailto:editorial@stanleyformacion.com)

Tel: 943 64 36 94 Fax: 943 64 38 63