

YOUR TRINITY SECTION

Your classroom activity for this month:

Classroom activity - [Sugar](#)

Level: B1 - ISE I

Focus: Reading into writing

Aims: To develop skills for the reading into writing part of the ISE I exam; namely, the skills of understanding the gist of four texts, making connections between them and synthesising them into a piece of writing

Objectives: To understand four texts and use them to produce a report on sugar and health

Skill: Skimming and identifying gist, making connections between texts, planning and writing an essay

Topic: Health & Fitness – Sugar and Diet

Language functions: Giving reasons and opinion, expressing obligations, making predictions, quantifying and comparing

Lexis: Health issues, food, farming and diet

Timing: 1 hour to 1.5 hours

Integrated Skills in English (ISE)

Trinity's Integrated Skills in English (ISE) is a contemporary four skills qualification intended for young people and adults - typically at school, college or university. It is also suitable for teachers and other adults who require a respected English language qualification.

ISE assesses students' ability to interact in English in an authentic and meaningful way through the use of integrated reading and writing tasks and integrated speaking and listening tasks. Preparing for ISE builds real-life English skills and transferable skills required for academic study and employability.

ISE is part of the CRUE and ACLES accredited certificates tables (Crue Universidades Españolas and ACLES Asociación de Centros de Lenguas en la Enseñanza Superior)

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Trinity College London is a leading international exam board and independent education charity that has been providing assessments around the world since 1877. We specialise in the assessment of communicative and performance skills covering music, drama, combined arts and English language. With over 750,000 candidates a year in more than 60 countries worldwide, Trinity qualifications are specifically designed to help students progress.

Our aim is to inspire teachers and learners through the creation of assessments that are enjoyable to prepare for, rewarding to teach and that develop the skills needed in real life.

At the heart of Trinity's work is the belief that effective communicative and performance skills are life enhancing, know no boundaries and should be within reach of us all. We exist to promote and foster the best possible communicative and performance skills through assessment, content and training that is innovative, personal and authentic. About

Trinity: <http://www.trinitycollege.com/site/?id=6>

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