



Implementing Meaningful and Relevant Inclusive Language Learning Practices

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The term 'Special Educational Needs' is used to describe learning difficulties or disabilities that make it harder for children to learn than most children of the same age. Children with Special Educational Needs (SEN) are likely to need extra or different help from that given to other children their age. But, are teachers well equipped to provide that help? What training do they need to support these learners? What are the obstacles to the implementation of meaningful and relevant inclusive learning practices? This roundtable affords a perfect opportunity to address and discuss these and other issues.

Room: A28