1. **CAMBRIDGE ASSESSMENT ENGLISH: THE DIGITAL CLASSROOM**

   Using digital tools to encourage learner autonomy in the classroom

   Lindsey Warwick & Tom Booth

   [https://www.youtube.com/watch?v=vTnkwoqPZho](https://www.youtube.com/watch?v=vTnkwoqPZho)

   Susan House Big Questions from Little People

2. **What is learner autonomy?**

   1. Learning without a teacher’s guidance.
   2. Learning independently and alone.
   3. The learner takes control of what they learn, how and when.

3. [https://www.edmodo.com/](https://www.edmodo.com/)

   [https://support.edmodo.com/hc/en-us](https://support.edmodo.com/hc/en-us)


5. [http://learnenglishteens.britishcouncil.org/magazine](http://learnenglishteens.britishcouncil.org/magazine)

6. [https://www.firstnews.co.uk/](https://www.firstnews.co.uk/)

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- elicit exam structure – what tasks?
- pair students
- plan workload and agree target date
- teacher posts website links on Edmodo
- students write scripts and source recordings
- students post material on Edmodo to enable test paper to be compiled.
Pass their exams? Students can write them!

9. www.textinspector.com
   www.writeandimprove.com

12. 1. Use textbook writing task for examples
     2. Elicit structure of question
     3. Students/examiners write question using their own ideas
     4. Change books, students write answers
     5. Pass books back, examiners correct work and give feedback

15. alisoncrooks@yahoo.co.uk

16. Tips
    1. Check safeguarding
    2. Consider a challenge/competition/reward
    3. Use exam handbooks and course books for examples
    4. Pair students who can work together outside the classroom, or allow class time
    5. Set realistic deadlines and monitor progress throughout the project.