FORUM: The native and non-native teacher debate:
opening up the discussion.

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This topic is relevant to a wide range of teachers in different
teaching and employment situations. It is also more complex and
wide-ranging than many people realise.

The publication of an updated edition of Peter Medgyes ‘The non-
native teacher’ last April (following his and Silvana Richardson’s
plenaries at the TESOL Spain Elche conference), and subsequent
discussions with teachers’ groups and at conferences, including the
TESOL France Colloquium in Paris last November, provide the
background for continuing these here in Madrid.

We are attaching the slides we used in Paris, containing some of the
statements and questions with which we started off the session
there. You can find a link to Csilla Jaray-Benn’s subsequent article
(published in the latest TESOL France ‘Teaching Times’) on
Facebook.

Finally, you can find Peter Medgyes’ short video about the topic

We look forward to continuing this ‘conversation’ with you, and to
discussing our ideas for extending this even more widely, at 14.00
on Sunday afternoon.

Andreas, Csilla and Susan