

Speakers Biodata

Dina Abul Magd

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Dina Abul Magd has a Master's degree in TESOL. She has been teaching EAP, research writing and soft skills in different universities in Egypt: The American University in Cairo, Cairo University, Nile University, German University in Cairo and the School of Continuing Education at AUC. Moreover, she presented in international conferences and is a member of the organizing committee of NileTESOL.

Lotfi Ahmed

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Lotfi Ben Ahmed is an ESL lecturer and special needs educator at the United Arab Emirates University . He presented on various topics such as intercultural communication, student development, academic advising, and special needs education in many countries such as: UAE, Qatar, Malaysia, Tunisia, USA, Canada, Japan, Spain, and more recently at Asia TEFL in Macau, China.

Gareth Allen

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Gareth Allen is an English teacher and teacher trainer based in Seville, with over twenty five years experience in Spain, Ireland and the U.K.He has the DELTA, is a Cambridge speaking examiner and is constantly looking for practical and enjoyable ways to improve the language learning experience.

Nicole Alonge

Comillas Pontifical University

Nicole Alonge holds a a Master's Degree in TESOL from CUNY at Hunter College. She has taught ESL at both Berkeley and Queensborough College in New York City. She has been teaching Legal English and International Relations at Universidad Pontificia de Comillas in Madrid since 2010.

Annie Altamirano

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Annie Altamirano (MA ELT & Applied Linguistics) has co-authored courses and digital content published by CUP, Pearson, Macmillan, Cengage and the British Council. She has presented extensively workshops in Latin America, Spain, Portugal, Turkey and Indonesia. Her publications include the *Cambridge Global English* series Teacher's Resource Books. She is currently a Board member of TESOL-SPAIN and Cambridge Assessment English presenter.

Valeria Arva

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Valeria Arva currently teaches at the Faculty of Primary and Pre-school Education, ELTE, Budapest and is involved in training kindergarten and primary teachers for bilingual education, and has taught ESP for baby and infant caregivers. Earlier she worked as a pre-kindergarten teacher at an American international school in the Middle-East, and before this at Centre for English Teacher Training, ELTE.

Daniela Avello

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Daniela Avello is an experienced EFL teacher and teacher trainer from Chile, who graduated from the EFL teacher training program at USACH. She holds an MA in Linguistics (USACH, Chile) and an MA in Applied Linguistics and Language Acquisition in Multilingual Contexts (UB, Spain). Her research studies have focused on the implementation of CLIL programs and content knowledge assessment in Chile.

Victoria Baker

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Victoria Baker has been teaching in different countries in Southern Europe for the whole of her career, apart from 2 summer stints in Hong Kong. Spain became her home 27 years ago and the Universitat Autònoma her place of work for 21 years where she has evolved from teaching general language courses to focusing on specially-designed courses for specific needs.

Hend Bakry

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Hend Bakry holds a Master of Arts degree in Teaching English to Speakers of Other Languages (TEOSL) from the American University in Cairo (AUC). Hend is currently a full-time instructor and Writing 101 academic coordinator at Nile University. Before joining Nile University, Hend taught English for Specific Purposes (ESP) and Technical Report Writing for undergraduate students for seven years.

Jenny Bartlett

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Jenny Bartlett has been teaching in Portugal since 1986 and is currently Director of Studies at International House Aveiro. She runs regular teacher development courses for teachers and State school teachers and is a course tutor for the International House Certificate in Teaching Young Learners and Teenagers. Her current interests are motivation and how to give effective feedback.

Katherine Bilsborough

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Katherine Bilsborough has been creating ELT materials for 30 years. She has written more than 30 course books and online courses. She writes monthly lesson plans for the British Council/BBC website teachingenglish.org.uk and is the author of *How to write Primary materials*, a course for ELT writers. Katherine has authored on *Look*, the new young learner series from National Geographic Learning.

Simone Bleda

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Simone Bleda studied Sociology and Leisure Sciences at the Universities of Breda and Tilburg (The Netherlands).

She started her teaching career at the University of Breda, teaching different subjects in national and international programmes. After her move to Spain in 2008 she qualified as an English teacher and started teaching English. She now works as an ELT Consultant at Edebe-Express Publishing.

David Bradshaw

Cambridge Assessment English

David Bradshaw has been associated with Cambridge Assessment English for twenty years, initially while working as Head of Modern Languages in a series of bilingual schools. He currently works full time in their Madrid Office as Senior Assessment Services Manager for Spain and Portugal. He holds a degree in English Language and Literature and a M.Ed. in Applied Linguistics.

Dr Stephen Daniel Brint

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Dr Daniel Brint is an experienced teacher and teacher trainer with special interest in literature, visual media and creative writing.

Daniel has worked for the British Council for 25 years and now director of Upper Street School of English, Madrid. Daniel has written literature pages and worksheets for Cambridge University Press's textbook series *Citizen Z* and *Prepare*.

Simon Buckland

Wall Street English

Simon Buckland has had a life-long involvement with technology-assisted language learning. For many years Simon worked for Wall Street English, first as chief course author, and later as Academic Director, and from 2010 to 2017 he worked for Pearson English as the curriculum specialist for the Global Scale of English.

Luis Cabrera

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Luis Cabrera graduated from the Mexican American Institute in Mexico City and has worked at ENALLT, UNAM for 27 years. He has given workshops on speaking and pronunciation at TESOLSpain, ArgentinaTESOL, BrazTESOL, GreeceTESOL and ANUPI. He conducted a TV program on listening in Mexico and a cultural one in China.

Emilia Louise Carballo

British Council Valencia

Emilia Carballo has been working in EFL since completing her TEFL CELTA in 2007. Whilst experienced in teaching a range of levels in both language centres and mainstream schools in Spain, England, Italy and China, she has more recently specialised in the area of Younger Learners. Emilia is particularly interested in language contextualisation, supporting L2 literacy and phonics, songs and storytelling activities. Since working with the British Council, she has gained qualifications related to the teaching of young learners, specifically the TYLEC and NILE pre-primary course, and has also taken part in the British Council's internal teacher training programme.

Iñigo Casis

London School of Languages

Iñigo Casis is a teacher and teacher trainer. He has been teaching English for over 10 years and completed the Cambridge DELTA in 2010. He is currently the Director of Studies at London School of Languages in San Sebastián. He has contributed to several coursebooks and has presented at a variety of conferences.

Henri Castleberry

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Henri Castleberry is the Director of the English Dept. at NClic, a semi-public school in Vitoria, Alava where they have incorporated the CLIL approach into their curriculum. He is also a Ph.D candidate at the University of the Basque Country and a member of the research group LASLAB which is a multidisciplinary research group that investigates issues concerning language acquisition.

Antonia Clare

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Antonia Clare is a teacher, trainer, international conference speaker and author. Her special interests include the use of video and new technologies in ELT, creativity and the psychology of language learning. She has taught and trained around the world, and co-authored bestselling coursebook titles including *Total English* and *Speakout*. She is currently a freelance writer and consultant trainer with NILE.

Bindi Clements

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Bindi Clements is fascinated by how technology can transform learning, and has extensive experience designing blended training programmes. As Instructional Design and Efficacy Manager at Wall Street English, Bindi is responsible for research into product efficacy, and for ensuring the quality and consistency of the instructional design of their product.

Agustín Coletes

University of Oviedo

Professor Agustín Coletes holds a PhD in English Studies and teaches at the University of Oviedo in Spain. He is also an honorary visiting professor of Hull University in Britain. Positions previously held include visiting professorships and research fellowships at several European and American universities. He currently teaches and does research on General and Literary Translation, Applied Linguistics and Teacher Training.

Mariela Collado

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Mariela Collado is a teacher of English and a teacher trainer with 26 years teaching experience. She is CELTA qualified and she runs her own language school in Alicante and pre-pares teachers for Oposiciones. She has been collaborating with OUP in Spain since 2001, and she has also been running workshops at International Conferences. She is specialised in drama and play-based learning, in Synthetic Phonics and in CLIL.

Louise Connolly

Macmillan Iberia

Louise Connolly is the Head of the Educational Consultants department and Events Manager at Macmillan Education Spain. She also has over 20 years' teaching experience in the public and private language sector and delivers workshops and talks both in Spain and other countries in Western Europe.

Shay Coyne

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Shay Coyne has worked internationally in ELT as a teacher, trainer, consultant and director of studies for 19 years. Her areas of interest are young learners, teacher training, and curriculum design. She is a member of the IATEFL and TESOL-Spain. She holds the Trinity CertTESOL, a BA in Psychology and an MA in Applied Linguistics. @shaycoyne

Crystal D´Cruz

Edebe-Express Publishing

Crystal D'Cruz is a Northumbria University graduate and holds a degree in International Marketing and Communications. Her passion for continuous learning grativated her towards teaching. What 15 years of teaching experience, she now works as an ELT Consultant at Edebé-Express Publishing giving training, talk and workshops to teachers and students. She is an advocate for ICT, new technologies and innovation in classrooms.

Hugh Dellar

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Hugh Dellar is an author, teacher and teacher trainer with over twenty years' experience in the field. He is also the co-founder of *Lexical Lab* and has co-written the methodology book *Teaching Lexically*. Hugh has given teacher training and development sessions in over twenty countries and is co-author of the *Outcomes* series and *Perspectives*, both published by National Geographic Learning.

Marc Diaz

Colegio Nuestra Señora del Recuerdo

Marc Steven Díaz has been an ESL and CLIL elementary and pre-K school teacher for the last 20 years mainly here but also in the US. He is the ESL academic supervisor and consultant for all of the ENFOREX summer camps in Spain. He holds Cambridge TEFL, Young Learners, and KAGAN cooperative learning certificates among others.

Ana Isabel Díaz Garrido

Universidad Europea de Madrid

Ana Isabel Díaz Garrido holds a BA in Translation and Interpreting, as well as MAs in Teacher Training and in Applied Linguistics. She currently teaches general English and Spanish courses in blended and online formats at Universidad Europea de Madrid. Her research interests are within the fields of sociolinguistics and psychology of education, more specifically on narratives and identity.

Jen Dobson

Freelance

Jen Dobson's ELT experience is as a teacher, trainer, consultant, IT coordinator and author. Her recent publications include level 1 of Oxford's Pre Primary course *Mouse and Me!* finalist for the *English Speaking Union* awards, and the guide *How to use Technology in the Primary Classroom*. She recently updated the IATEFL YLT SIG online safety section of their website.

Ann Frances Draemel

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Ann Frances Draemel holds a Master of Arts degree in TESL / Applied Linguistics from Iowa State University and a Bachelor of Arts degree in English literature and Spanish from Kansas State University. For four years, Ann taught EFL as an 'auxiliar' in primary and secondary schools throughout Spain. She is now teaching ESL at Temple University in Philadelphia, Pennsylvania.

Judith Dunan

Escola d'idiomes moderns, Universitat de Barcelona

Judith Dunan has many years of EFL teaching experience and has worked primarily with adult learners. For the last five years she has been part of the exam team at the Escola d'Idiomes Moderns, Universitat de Barcelona, with Dr Natalia Laso, Iain Young and Dawn McRobbie, producing Acles English exams at B2 and C1.

Fiona Dunbar

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Fiona Dunbar is the Director of ELI, Málaga. She has been teaching, training and managing in ELT for some 25 years, mainly in Andalucía. She has the Cambridge DipTEFLA and is Team Leader for Cambridge English YLE exams. With her young learner classes, Fiona is particularly interested in personalisation, motivation, creativity, learner training and their impact on language acquisition.

Irene Elorz Arteaga

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Irene Elorz is an experienced sustainability and corporate responsibility professional, and a relatively new ESL teacher, with a passion for bringing her sustainability acumen into teaching. Introducing global issues as a means of engaging students in language learning and raising their awareness of this matters, she achieves a high level of participation and clear learning outcomes in her lessons.

Brian Engquist

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Brian Engquist has devoted nearly three decades to teaching English and training other teachers. He hopes to share his experiences and learn from others in the ELT community in an effort to improve the quality of teaching and enhance the joy of learning. He is Teacher Training Department manager for Pearson in Spain and Portugal.

Teresa Escardó

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Teresa Escardó has been teaching at the UAB for more than 25 years, where she has taught from Business English to general language courses. She has also been working at the UOC since 2012. More recently she has combined teacher training courses for English Medium Instruction and general English courses at FCE levels and above.

Dianne Excell

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Dianne Excell is an EAL and Literacy Consultant for schools and university teacher training; a member of NALDIC's Executive Committee, coordinating its UK regional groups, and an Honorary Visiting Fellow at Glyndwr University in Wales. She has contributed articles in EAL journals and written EAL advice in GCSE English Teachers' Guides.

Donna Fields

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Donna Fields (Ph.D.), author, professor at the International University of Valencia, a collaborator with Oxford University Press and Richmond Publishing, consultant to the BEDA organisation in Spain, and expert teacher-trainer for such international organizations as Educluster, Finland and the Departments of Education in Helsinki (Finland), Guadalajara (Mexico), Valencia and Catalunya (Spain). She specialises in the CLIL approach, Phenomenon-Based Learning and EFL innovative practices

Tom Flaherty

Freelance

Tom Flaherty is a freelance teacher, teacher-trainer, materials developer and PhD student based in Barcelona. With seven years experience teaching English to students all around the world, he now works with university and adult EFL learners. He has recently started his Ph.D, focussing on ELT classroom-based research, specifically the role of coursebooks on teacher and learner agency.

Matthew Foley-Ryan

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Matthew Foley-Ryan is an English EFL teacher of 15 years, based in Madrid. For the past 10 years he has taught English for Specific Purposes at the Universidad Francisco de Vitoria, Madrid. His lines of research are the consumption of news in the changing technological climate and the incorporation of news multimedia in the ESL classroom.

Charlotte Giller

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Charlotte Giller has taught English to learners of all ages in Valencia for fifteen years and also enjoys teacher training. She maintains close links with mainstream education, teaching primary and secondary teachers in local schools. In her free time, she volunteers with AIWR, an NGO which provides online English classes to women in Afghanistan.

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M^a Dolores Gómez has taught English and Spanish as a foreign language to adults for over 20 years. She is involved in teacher training and curriculum design. Other professional interests include ICT and video as tools for inclusive classrooms, motivational techniques and education neuropsychology with a focus on the relation between memory and learning.

Óscar González Cabo

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Óscar González is a vocational English and Humanities teacher in Secondary Education. In his 10+ years' experience, he has not only taught both teenagers and adults, with a strong accent on engagement, but also acted as headmaster and coordinator of Erasmus+ projects. An expert on gamification, he is currently working as Teacher Training Advisor at CPR Gijón-Oriente in Asturias.

Joanna Gore

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Jo Gore is a teacher, teacher trainer and materials-writer whose special interests include teaching teenagers, CLIL, project-based learning and humanistic, meaning-driven approaches to language teaching. She coordinates the British Council's *LearnEnglish Teens* and *LearnEnglish* websites.

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Ryan Gornall has been teaching EFL for 10 years. After working for two years in Educational Theatre touring Spain, he moved into teaching theatre at LAUDE Palacio de Granda

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Michele C. Guerrini teaches at the Universidad de Alcalá de Henares Masters in EFL. She is co-author of an EFL/CLIL primary course (*Comet*, UDP), co-editor of *CLIL across educational levels* (Richmond), and has developed CLIL science, geography and history courses. She has a doctorate from the University of Pennsylvania and a Masters in Educational technology from the University of Manchester.

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Mihaela Palimariu has been teaching English for 10 years in Romania, Scotland, China and Spain. She enjoys teaching teenagers and adults.

Robert Hill

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Robert Hill graduated in English literature from Oxford University and taught in Spain, Greece and England before moving to Italy, where he taught for many years at the universities of Verona and Milan. He is now a freelance author and teacher-trainer. He speaks at TESOL, IATEFL and British Council conferences worldwide and is coordinator of the IATEFL Literature Special Interest Group.

Aidan Holland

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Aidan Holland has been working in English Language Teaching since 2004. He holds the Cambridge DELTA and an MA in TEFL from the University of Birmingham. He is currently the Spain Academic Lead for secondary courses at the British Council.

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David James is a teacher and teacher trainer with a Master's in Education and Applied Linguistics and the Trinity Diploma in TESOL. An experienced teacher of adults and young learners, he has taught for the British Council in Bilbao and Valencia, and also taught English for Academic Purposes at Liverpool University. His particular interest is in improving learner motivation and participation.

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Ceri Jones is a freelance teacher, teacher trainer and materials writer. She has been working in ELT since 1986 and has been working in Spain since 1998. She has written for a number of coursebook series for adults and teenagers and is involved in teacher training courses both f2f and online. She is particularly interested in student-centred materials and activities.

Katy Kelly

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Katy Kelly is a freelance teacher trainer and materials writer, specialising in VY and YL. She has worked in the public bilingual sector and for private education providers, such as the British Council, IH and Bell English in Europe, the Middle East and Asia, providing training on YL methodology, train-the-trainer and CLIL. She has written a three-year kindergarten curriculum, including all the materials, stories and songs, which is currently being used by schools across China.

Amy Kelly

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Amy Kelly currently works with the British Council in Madrid. After completing her MATEFL she moved to Japan for two years where she worked as an EFL teacher before moving back to Europe to work in Spain. During her time in the British Council she has completed the TYLEC and NILE young learner extension courses. She particularly likes making materials for her primary and secondary students and teaching writing.

Gordon Knowles

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Gordon Knowles began his ELT teaching career in Italy, where he later went on to work as a teacher trainer for an international publisher. He is now Director of Mary Glasgow Magazines where he is able to indulge his passion for finding ways of motivating teenage learners to use English for a real purpose.

George Kokolas

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George Kokolas has been a teacher trainer and academic consultant for Express Publishing for the last 13 years. After his graduation in English Literature he devoted himself to ELL. His vast experience includes developing helpful and practical views about topics such as motivation, effective learning, classroom technology, critical thinking, differentiated instruction... He has delivered successful seminars in conferences throughout the world

Chris Kunz

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Chris Kunz has been an ELT Professional in Argentina, Australia and UK for over 25 years. Since 1997 he has lectured widely in various countries on ELT Pedagogy, Advanced Language for teachers and English Phonetics and Phonology. He has been involved with the Anglia ESOL Examinations since 1996 and is the Anglia President within the Ibero-American Network. He holds the Cambridge/RSA Certificate and Diploma in ELTA and is a CELTA trainer.

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Dirk Lagerwaard is PhD candidate at the Pompeu Fabra University in Barcelona. He teaches at a secondary school and the Escola Oficial d'Idiomes, Cornellà. He also works at the Blanquerna University, where he teaches the subject The Teacher as an Agent of Change and is the Social Media Coordinator of the IATEFL Young Learners and Teenagers Special Interest Group.

Alicia Laspra

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Alicia Laspra (PhD) is Associate Professor of English Studies at the University of Oviedo. She was a Fulbright Scholar in New York University and Head of the English Department in several secondary schools. She was in charge of Teacher Training at ICE, Murcia University, where she published *Formación Inicial de Profesorado de Enseñanza Secundaria: Área de Inglés*. She has also published articles on Applied Linguistics.

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Andrea Littlewood has been teaching since 1985. She is a regular speaker at ELT conferences, and is involved in the young learners teacher training course at International House Madrid where she works as a school Coordinator. Andrea is co-author of the primary course books *Twister 1* and *2* and is a Cambridge speaking examiner.

Colin Lyne

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Colin Lyne is Joint Director and teacher at Exeter Language Centres, Gijón (www.exeterlang.com). He has conducted a variety of teacher training courses in Asturias over recent years and has presented at TESOL Spain and for Macmillan Jornadas Pedagógicas throughout Spain. He is also Centre Exams Manager for Cambridge English Examinations in Asturias.

David Marsh

University of Jyväskylä Group, Finland

David Marsh has contributed to the development of education in Finland over 25 years, alongside being involved with developing transformative educational processes in Asia, Europe the Middle East and North America. He co-launched Content and Language Integrated Learning (CLIL) in the 1990s, has contributed to over 150 publications, and received 5 degrees from the United Kingdom, Finland and Spain. He is currently developing competence-based English language learning pathways that combine CLIL with transversals across the curriculum. These are being developed to enable change management in historically low-attainment contexts. His current work-in-progress is *The Children of Cyberspace: Towards a New Understanding*, due for publication in 2019.

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Cristina Mato has been teaching EFL for more than 20 years in secondary schools. She has been a member of eTwinning for more than 13 years and an eTwinning Ambassador since 2011. She has collaborated in many projects, some of which have won National and European awards.

Anne McCabe

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Anne McCabe is a member of the English Department at Saint Louis University's Madrid Campus, where she teaches linguistics, academic writing and English language. She is a member of the UAM-CLIL research team, and has published numerous articles and a book on student writing, using linguistic analyses to uncover how students express content through a foreign language.

Karen McDonald

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Karen McDonald started teaching English 30+ years ago. She has taught students of all ages (from 2 to 82) but much prefers the younger ones! She currently teaches YLs and adults at Centro de Idiomas Macarena in Seville. Outside the classroom much of her spare time is dedicated to TESOL-SPAIN having been a board member for the last 7 years.

Robert McDonald

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Robert McDonald is a Teacher and Teacher Trainer at International House Palma de Mallorca. He has previously worked in Ukraine, Russia, Ireland and Scotland as Teacher, Teacher Trainer, Assistant Director of Studies and Director of Studies. His interests include vocabulary teaching and pronunciation teaching.

Karen McGhie

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Karen McGhie is a teacher and teacher trainer and has a degree in French with TESOL from the University of Exeter. She's been teaching English since 2014 and completed the Trinity DipTESOL in 2016. Before coming to live in San Sebastián, she lived and worked in Logroño and her hometown of London. She is also a CELTA tutor and presenter.

Amanda McLoughlin

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Amanda McLoughlin is a teacher trainer and materials writer based near Bilbao. She taught in a primary school near Bilbao and has been training teachers for the British Council for the last 10 years, specializing in CLIL and EFL methodology. She has also been working as an author of primary and secondary CLIL textbooks for 8 years.

Gerard McLoughlin

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Gerard McLoughlin is a teacher and teacher trainer at International House Barcelona. He has taught students and teachers around the world. He has a passion for raising students' awareness of social issues. He is the current president of TESOL-SPAIN.

Dawn McRobbie

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Dawn McRobbie has more than twenty years EFL teaching experience and has worked primarily with adult learners. For the last five years she has been part of the exam team at the Escola d'Idiomes Moderns, Universitat de Barcelona, with Dr Natalia Laso, Judith Dunan and Iain Young, producing Acles English exams at B2 and C1. Currently she is involved in an inter-university collaboration with an exam team at the Universitat de Girona as well as producing in-house exams.

Julia Mena Dobson

YORK TEFL

Julia Mena Dobson studied Fine Arts at Granada University and now teaches English with Early Years and Primary. She is especially interested in combining her passion for art with her love of teaching Pre-primary, and has had the opportunity to develop her own teaching materials for her groups at YORK TEFL, and see first-hand what works best for learners.

Julie Moore

Cambridge University Press

Julie Moore is a freelance ELT writer, researcher and teacher trainer based in Bristol, UK. She has worked on a wide range of published ELT materials, including learner's dictionaries, coursebooks and self-study materials, but is especially interested in corpus research and how it can be used to improve classroom materials.

Danny Morris

Edebe-Express Publishing

Danny Morris has a BA (Hons) in Hispanic Studies from the University of Kent and a Cambridge CELTA. After working as a British Council Language Assistant and as an EFL teacher in Spain, he joined Express Publishing as an ELT Consultant. His experience as a foreign language teacher has driven his interest to different types of teaching methodologies and approaches.

Karen Muckey

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Karen Muckey hails from Michigan and has lived Seville since 2003. She is the Director of The English Business. Karen has always enjoyed teaching and encouraging students to study abroad. Over the years, she has taught all ages and levels, but she now specializes in very young learners and babies. Her youngest students are only 4-months old!

Steve Oakes

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Steve Oakes is an experienced teacher and trainer, and he has been the Head of Teacher Training at IH Budapest since 1997. He is also a co-author of *Speakout*, a general English course from Pearson recently released in its second edition.

Mihaela Palimariu

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Emma Heyderman has been in EFL since 1989. She is Director of Education where she is responsible for the academic programme and professional development. She has also written coursebooks for Cambridge and Macmillan.

Sebastian Paredes

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Sebastian Paredes is an English teacher who has been working at the Escuela Politecnica Nacional in the linguistics department for twelve years. He is a TEFL, CELTA and DELTA qualified teacher. He learnt English when he was very young from his brother and sister in law, who is American. He decided to become an English teacher and receive his training in Ecuador and in the UK.

Mateusz Pietraszek

Francisco de Vitoria University, UFV

Mateusz Pietraszek is a professor of English at the Francisco de Vitoria University, Madrid. Degree in Hispanic Philology from the Jagiellonian University of Krakow and Master in Spanish Language from the Autonomous University of Madrid. Researcher in syntax, phonetics and applied linguistics, currently working on the evaluation of critical thinking in university students. Speak 6 languages

Rebecca Place

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Rebecca Place has over 25 years experience teaching in and around the Basque Country, and is currently a teacher-trainer for the British Council Bilbao. She has written various series of adapted texts for primary and secondary-aged readers, and enjoys looking for imaginative solutions to everyday classroom situations. She is currently the Media Officer for TESOL-SPAIN.

Hilary Plass

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Hilary Plass has been teaching EFL in a variety of contexts for over 30 years, mainly in Spain and Ethiopia. She holds a Masters in Teaching English from Aston University. She currently teaches EAP at Saint Louis University in Madrid and business and general English for professional purposes. She is a past president of TESOL-SPAIN.

Rachel Playfair

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Rachel Playfair's academic background includes Psychology, ELT and Applied Linguistics. She has been teaching English for over 25 years and has also worked in educational management and publishing. She is a qualified coach, a university teacher and a teacher-trainer. She consults on educational projects and gives conferences on teaching methodology.

Emanuel Ponchón

Facultad Padre Ossó, Universidad de Oviedo

Emmanuel Ponchón is a language teacher (French, English, and Mandarin Chinese) with more than 18 years of experience teaching in different educational settings, in Madrid and Northern Spain. He has also been the Summer Course Director for the English School of Asturias for 9 years. He is currently working for Facultad Padre Ossó, in Oviedo, as the Director of the Continuous Training Department. One of his first projects at the Faculty has been the creation of The Treehouse Club, which is an Agile project, aiming to create a self-directed and collaborative English-speaking environment for ages 7 - 13. He is also the rep and trainer for eduScrum in Spain and France.

Shelly Rankin

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Shelly Rankin has lived & taught in Spain since the late 80s. Random life experiences, has fed how she is in class, constantly seeing things differently, keeping her excited about being here. Right now she's curious about the consequences for teaching of phones & tablets on expectations in class: a first world problem.

Carol Read

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Carol Read has 40 years' experience in ELT and specialises in infant and primary language teaching and teacher education. Carol's award-winning publications include *500 Activities in the Primary Classroom* and *Tiger Time*. Her most recent title is a new pre-school course, *Big Wheel*. Carol is a former President of IATEFL. You can find out more about Carol at www.carolread.com

Shawn Redwood

Comillas Pontifical University

Shawn Redwood has been teaching EFL for more than 13 years in Spain. He has worked at many bilingual schools as an English Language Assistant. He is currently a Teacher Trainer, a Cambridge English Presenter, and a University Instructor at Comillas Pontifical University. His areas of interest are bilingual education, CLIL, visual literacy and authentic material.

Anabel Reis Alves

Centro Britânico do Alto Minho

Anabel Reis holds an MA in Applied Linguistics and has over 15 years of experience teaching YLs, teenagers and adults. She holds that motivation is key to memorable learning. Furthermore, motivation and creativity go hand in hand and, as DoS at two language school in the Alto Minho, she encourages implementation of games and other mediums for student exposure to target language.

Will Rennie

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Will Rennie has been involved in TESOL since 2011, having started his career in Madrid before moving to Munich. He returned to Scotland to complete his Dip. TESOL in 2014, before moving to Edinburgh School of English in 2016 to become first Senior Teacher, then Academic Manager. He continues to enjoy his work in this role.

Chris Roland

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Chris Roland is an 'ideas man' based at ELI in Seville. He works with teachers across a wide variety of contexts: at in-house level, as tutor on the Trinity Certificate and Diploma courses with Oxford TEFL, and with local education authorities. He has just published his first methodology book *Understanding Teenagers in the ELT Classroom*, available from Pavilion Publishing & Media.

Maria Santaballa

Colegio Nuestra Señora del Recuerdo

María Santaballa has been an elementary and pre-K school ESL and CLIL teacher for the last 13 years as well as a music teacher for the younger elementary years. Her musical and contemporary dancing background makes her major concern be the engagement of students in their second language through songs, chants, drama and movement.

James Santana Heal

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James Santana Heal has been teaching at the British Institute in Seville for the last 10 years, having taught previously in the United Kingdom, Poland and Indonesia. He is interested in teacher training, encouraging students to become autonomous learners and student-generated materials. He has a degree in Modern and Contemporary History and the CELTA and DELTA.

Shawn Severson

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Shawn Severson is a teacher trainer and teacher of all levels at International House Porto, where he constantly seeks stimulating classroom and out-of-classroom learning opportunities for students. Their exposure to the target language is the first step, but then how to engage students into working with it? Motivation, communication & engagement certainly need to accompany well-thought-out lessons!

Lee Shutler

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Lee Shutler is the Head of Teaching and Principal at Hilderstone College. He started teaching in Italy in 1991 and has since worked as a teacher, trainer and manager in the UK, Japan, Korea, Siberia, Kazakhstan, Germany and Switzerland. He has co-written 2 books and has an MA TESOL from Canterbury Christ Church University

Xiana Sotelo

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Xiana Sotelo has been teaching ESP and CLIL subjects for 10 years in Francisco de Vitoria university of Madrid, UFV. She is the Interculturality and Social Innovation coordinator within the Research group SIIM – Studies of Intermediality and Intercultural mediation in Complutense University of Madrid See: <https://www.ucm.es/siim/xiana-sotelo>

Johanna Stirling

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Johanna Stirling is a teacher, trainer, materials writer, presenter and online course developer. She works at NILE, where she is the Online Academic Manager and has worked face-to-face with hundreds of Spanish teachers. Johanna is the author of the award-winning *Teaching Spelling to English Language Learners*. In her free time she loves to do Improv!

Birgit Strotmann

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Birgit Strotmann holds a PhD in English Studies and has over 20 years university teaching experience; she currently teaches EMI courses and CLIL methodology. Her research interests include CLIL/EMI, the internationalisation of higher education and intercultural communication. She is a member of IATEFL and TESOL-SPAIN, having served on the board of the latter for over 20 years.

Teresa Ting

University of Calabria, Italy

Teresa Ting harnesses knowledge regarding how rats' brains learn in laboratories (holds PhD in Neuroscience) to design materials for teaching complex content to students in classrooms. CLIL-materials she developed received the 2013 ELTon's Award. These materials and their theoretical underpinnings have been used in CLIL teacher-training courses (Pilgrims, Bell, Universities of Vienna, Madrid etc.) and developing additional CLIL-materials (e.g. in the CUP "Talent" series, 2018). She is a tenured Assistant Professor of Applied Linguistics at the University of Calabria, Italy.

Alix Tregenza

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Alix Tregenza is a UK qualified infant school teacher who has been teaching in Spain for 12 years. She works mainly with very young learners and has a special interest in phonics.

Dave Tucker

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Dave Tucker has been in ELT for 31 years. By turns a teacher, trainer, director of studies, writer and editor, he is the author of thirteen books for Young Learners and Teachers of Young Learners and has delivered seminars and workshops on four continents. Dave now writes, teaches, trains and travels.

Liam Tyrrell

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Liam Tyrrell is Head of Teaching and Learning at English Studio Dublin. He also works as a course tutor on Trinity Cert. TESOL courses. He has been working in ELT since 2009, completed DELTA in 2016 and is currently taking IDLTM. He is an active member of various ELT associations and has presented at national and international conferences.

Nikki Unsworth

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Nikki Unsworth has taught English as a Foreign Language for over 30 years and has worked in the UK, France and Spain. She is the Head of Studies at Centro de Macarena in Seville, where she has taught all ages from young children to adults, all levels from beginners to proficiency and is currently responsible for in-house teacher development.

Borja Uruñuela

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Borja Uruñuela is the Head of Education at St. James. He is also the Vice-president and Head of Training at ACEIA. Borja has been teaching English for 25 years, he has written CLIL material for *Kid's Box* and he is a Cambridge speaking examiner. In the last few years he has been exploring Emotional Intelligence through an Emotional Intelligence Programme which he has implemented at St. James.

Ana Vega Fernández

CEIP San Lázaro- Escuelas Blancas

Ana Vega has been EFL primary teacher for more than 30 years and ICT coordinator in three different schools.

She has been an eTwinning Ambassador since 2012, and she has collaborated in many projects, some of which have won National and European awards.

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Elena Vercher is currently teaching in a primary school and is a Google Certified Innovator. She has been teaching at the URV University for two years and has given teacher training talks in Madrid, Barcelona, Tarragona and València. Elena has the degree of Pre-primary, Primary, English and Music Education and a masters in Teaching English as a Foreign Language.

Ruby Vurdien

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Ruby Vurdien (MEd & EdD), Director of White Rose Language School, has been an EFL teacher for over thirty years. She is also a Teacher Trainer, a Cambridge English Speaking Examiner and the Materials Reviews Editor for IATEFL *Voices* magazine. Her research interests focus on CALL, an area in which she has published several articles and three book chapters.

Robin Walker

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Robin Walker works as a freelance teacher, trainer, materials writer, and ELT consultant. He regularly collaborates with Trinity College London and Oxford University Press, has published numerous articles on pronunciation, and is author of *Teaching the Pronunciation of English as a Lingua Franca*. Robin is a committee member of the IATEFL Pronunciation SIG, and an Honorary Member of TESOL-SPAIN.

Lindsay Warwick

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Lindsay Warwick is a teacher, trainer and materials writer based in the UK. She is a CELTA trainer and creates and delivers development courses for teachers around the world. She has published numerous coursebooks, such as titles in the *Gold* and *Expert* series with Pearson and is currently writing a general English series for adults.

Rachel Whittaker

Universidad Autónoma de Madrid

Rachel Whittaker is Honorary Lecturer at the Universidad Autónoma de Madrid. She is a member of the UAM-CLIL research team, and has published books and articles centring on literacy development, through linguistic research into the role of the language in creating knowledge, in order to provide access to education to those who will benefit from it.

Tracy Willson

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Tracy Willson has been teaching EFL for over 12 years. She is passionate about using the English language to help children gain self-confidence, whilst learning about the world and improving their English skills. She has taught Science in primary for the past six years and has been Head of IPC for the past four.

JJ Wilson

Pearson

JJ Wilson is the writer-in-residence at Western New Mexico University, USA. He teaches classes in ESL Methods, Linguistics, Publication, and Creative Writing. He has co-authored several ELT courses, including *Total English*, and *Speakout*, which won the *Duke of Edinburgh English Speaking Union* prize and was shortlisted for an *ELTons* award. His methodology book, *How to Teach Listening*, also won an *English Speaking Union* prize. JJ writes fiction under the name JJ Amaworo Wilson. His novel, *Damnificados*, won three awards, and was included on Oprah's Top 10 list. JJ has lived in 10 countries and trained teachers in 30.

Joanna Wrzesinska

ETS Global

Joanna Wrzesinska joined ETS Global in 2011 and is currently responsible for the coordination of all teacher-training activities in Europe and the Middle East for the TOEFL® Program. She regularly presents in conferences and webinars, and is an iBT Propell® Master Trainer. Joanna is a Pole, based in Warsaw.

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Aleksandra Zaparucha is a Geography and English teacher from Poland, with 30-year experience in teaching, training and writing on EFL/CLIL and global issues. She has worked on projects in various countries of Europe and Asia. In 2014, her CLIL workbook was nominated for the *ELTons* Award. In 2016 she was the winner as a Tigttag CLIL team member.