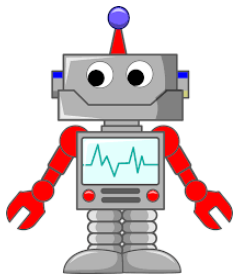


# The Magic of Helping our Students Sound Beautifully Natural in English

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**Abstract:** Bridging the gap between the I-still-get-that-look-when-I-open-my-mouth **phase** and the what-I-just-said-didn't-raise-an-eyebrow **ultimate aim** is not easy. However, it is perfectly achievable if teachers guide their own students through the process with a heavy focus on creative, differential and co-operative learning. For this, we, as teachers, don't have to always put all our eggs in one basket, but fill as many baskets as possible with as many eggs as we can ever get hold of. Join Chris for this interactive session and walk out a proactive pronunciation facilitator.

**Sounding beautifully natural in English** may involve...



- .....
- .....
- .....
- .....
- *any other ideas?*

**Bullet-pointing a few issues**

| Sounding like a native speaker | Not sounding robotic | Sounding fluent & smooth | Not translating in your mind |
|--------------------------------|----------------------|--------------------------|------------------------------|
|                                |                      |                          |                              |
|                                |                      |                          |                              |
|                                |                      |                          |                              |
|                                |                      |                          |                              |

**A few tangible examples**

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**Anglia Masters Level Speaking Test**

<https://www.youtube.com/watch?v=lvhX8CCPsWk>

*How would you describe Sebastiaan's spoken English?*

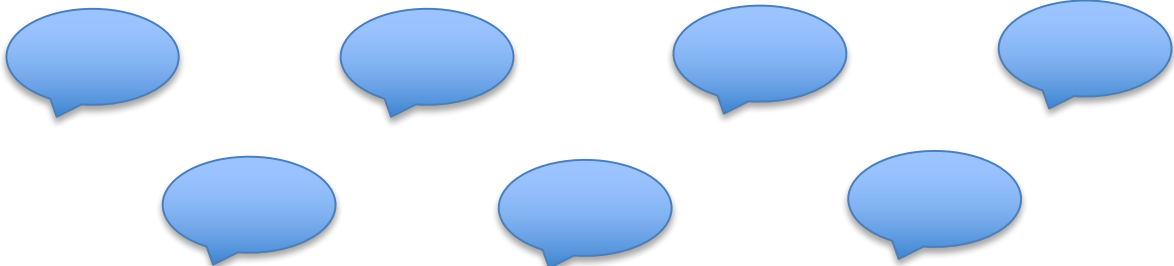
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**What does the future hold?** Sounding natural in 2066.

| Changes | Changes |
|---------|---------|
|         |         |
|         |         |
|         |         |
|         |         |
|         |         |
|         |         |
|         |         |

**How could you feel more *naturally* tired?**



**Let's MUSIC things UP a bit?**

<https://www.youtube.com/watch?v=jErJimwom94>

- 1.-----
- 2.-----
- 3.-----
- 4.-----
- 5.-----
6. *any more?*

*Thank you!*

 *Chris Kunz*