

TESOL-SPAIN 2020 – TIMETABLE*

FRIDAY 6th MARCH 2020

15.00 17.00	REGISTRATION / PUBLISHERS' EXHIBITION										
17.00 17.30	OFFICIAL OPENING										
17.30 18.30	OPENING PLENARY – Paraninfo Universidad de Salamanca Edificio Histórico Lindsay Clandfield – Automated Language Teaching – Are robots really coming for our jobs?										
18.30 19.00											
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
19.00 19.40			Paul Drury Nurturing Creativity through Playfulness in the Primary Classroom	Michelle Worgan Brave New World – interactive VR adventures for teens	María Jose García Berzosa & Encarna Pérez Pulido Gender Inclusive Practices Through Gamification	Manoel Monteiro Neto Making the Reading Process Visible to Learners	Amanda Gerke & Luisa González Rodríguez Fostering Intercultural and Hospitality Skills Through Foreign Films in EFL Classrooms	Grace Alchini Preparing EFL learners for the workplace	Andrew Philpott Leveraging Self-determination Theory in Education-based Gamification	Daniela Avello García Captioned Video Viewing and L2 Learning	
19.50 20.30			Carolina Pinto CLIL + Active Learning= way to go!	Karen McDonald Kids Rule OK!	Mara Temi Understanding and Working with Adult SpLD Learners of English	Ann Frances Draemel Literature Circles: Developing 360-Degree English Skills	Alexander Webb Cultural Awareness in EFL Classes	María Jesús Sánchez & Elisa Pérez García Age of Acquisition and its Effect on Word Emotionality	Agnieszka Brzozowska How to furnish your classroom in the clouds	Encarna Pérez Pulido Mediation in the context of the EFL-ESL class	David B. Bell & Maribel Ruíz García A Pedagogical Approach to the Problem of non-regular verbs
20.30 21.30	OPENING COCKTAIL										

***Please note: subject to change – consult updates on the TESOL-SPAIN webpage:**

[http// tesol-spain.org](http://tesol-spain.org)

SATURDAY 7th MARCH 2020

08.00 09.00	REGISTRATION / PUBLISHERS' EXHIBITION										
9.00 10.00	SATURDAY MORNING PLENARY – Aula Minor - AULARIO ANAYITA - Online session Judit Kormos – Fostering Second Language Reading Skills: Inclusive Practices and Universal Design										
	A 01	Room A 16	Room A 21		Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28 SenSIG	Room A 29
10.10 11.10	KEYNOTE John Hughes Creative Thinking and Language Learning Inside the Box	Mark Hancock IPA: Symbols of Power? Online session	Nikki Unsworth Bullying - Spot it, Stop it, Prevent it!		Jessica Mackay What Learners Want (and how to find out)	Julie Eckroth Celebrating Diversity: Reaching Every Child Through Drama and Stories	Michael Brand The Future of Skills: beyond the 4Cs	Joanna Wrzesinska Integrated Tasks and Task-Based Teaching in a CLIL Classroom	Emily Adrianova Tech things up: the power of online sharing in class	Sonja Uhlmann Inclusion through Multiple Intelligences	Gustavo González 21st Century Learning: Going Beyond the Classroom Door
11.10 11.45	COFFEE BREAK & PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
11.45 12.45	KEYNOTE Chris Roland Booyaka! Teaching Teens and ENJOYING it!	Robin Walker We're talking about intelligi... Sorry, what was that?	Karen Muckey How did you get them to do that??!!	Tom Flaherty Taking The Coursebook To Task	Yvonne Margaret Moore "Children Are Like Wet Cement"	Annie McDonald Dictation: Listening Problems Made Visible Online session	Michele Rankin Endgame	Oscar García Guerra Gamificando la Creatividad en el Aula	Luis Cabrera Useful Apps in the EFL Classroom	Fiona Dunbar Memory Sticks	Vanessa Reis Estevez Using Ladybird Readers to Develop Children's Communication Skills

Live-streamed sessions in Aula Minor:

10.10 - 11.10 - Anne-Margaret Smith Genuinely Inclusive Practices in ELT

11.45 -12.45 - Phil Dexter Implementing inclusive values through context meaningful practical classroom approaches.

SATURDAY 7th MARCH 2020 – CONTINUED

13.00 14.00	SATURDAY MIDDAY PLENARY – Paraninfo Universidad de Salamanca Edificio Histórico Sarah Mercer - Positive Language Education: Teaching English and Life Skills										
14.00 14.30	TESOL-SPAIN ASAMBLEA GENERAL (AGM) – Paraninfo Universidad de Salamanca Edificio Histórico										
	LUNCH /PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
15.30 16.30	KEYNOTE Rachel Paling Why bother to know about the brain?	Howard Holland Enunciation NOT accent - Fast is NOT Fluent	Francesca Lambert Magic in the Classroom	Claire Martine Moloney Looking for the Gift of Giftedness in EFL	Miguel Fernández Álvarez & Amanda Montes Practical approaches for conflict resolution skills in a CLIL classroom	ROUNDTABLE Bilingual Education: The State of the Art in Spain	Wolfgang Eisenhuth NNEST and NEST in perfect harmony	Francisco Javier López Buyo Digital Competences and Citizenship: hands-on inclusive teaching.	Sylvie Doláková Tips and Tricks for Dyslexics	Rachael Harris Juggling in the Classroom	Ian Munby Psychology Games for Language Learning
16.30 16.40	PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
16.40 17.40	KEYNOTE Andrea Littlewood Choices, Challenges and Changes—ideas for Primary Teachers.	Karen McGhie Pronunciation Integration: Why? What? How?	Rebecca Place Happy Endings with AEN - Reading for All	Ruby Vurdien Socrative: learning phrasal verbs via quizzes	Debbie West Immersion Advantages and Challenges	Ceri Jones Exploring our ELT Footprint	David Judge Enabling Greater Interaction	Hamish Binns Pitch, Punch and Prosody for Effective Communication	Michele C. Guerrini Scaffolding Academic Language and Citizenship Skills	Anette Igel Out of their Seats	Brian Engquist Getting to grips with Linguistic Mediation
17.45 18.00	PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
18.00 19.00	KEYNOTE Hugh Dellar BACK TO THE FUTURE: Planning for success	Christopher Foreman Warm ups and warm downs; start and end with a buzz	Robert Hill Reading stories and making connections	David Bradshaw The Write start - Guiding and Assessing A2/B1 Writing	Christopher Graham A Nudge in the Right Direction	Miranda Hamilton Lexis, lexis, lexis – Helping learners overcome the 'intermediate plateau'	Donna Lee Fields Transforming Diversity into Inclusion: Strategies & activities to balance diversity in the classroom	Vanessa Reis Estevez Developing Critical Thinking skills through reading Penguin Readers	Gordon Knowles Watch, listen, and share! Using video on topical issues	Agnieszka Dzieciol-Pedich Dyspraxia and Dyscalculia in Language Classrooms	Jon Hird Selecting, Adapting and Designing Materials for Learners with Dyslexia

SUNDAY 8th MARCH 2020

	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
09.00 09.40		Rupert Walsh Using Mobile Technology As Part Of A Communicative Approach	Clare Allistone English in and out of the Classroom	María Dolores Gómez Promoting Visual Literacy Skills through Type		Elizabeth Beer Making the Jump between IELTS and Academic English	Catherine Cheetham & Melody Elliot A 'Learner Community' Approach to Extensive Reading		Jose Belda Medina Using Digital Storytelling as a Tool for Inclusive Education		
9.40 9.55	BREAK/PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
9.55 10.55	KEYNOTE Antonia Clare Be a Flamingo in a Flock of Pigeons		Amanda McLoughlin Shake it up with Breakrooms	Katherine Smith Picture Books: Cultural and Visual Rhetoric	James Seymour Grammar without the Gap Fill	Charles Whitehouse Reading: B2/C1 Teens and Young Adults		Kevin Salvage History songs for Bilingual History, Music and English		Daniel Hunt-Vincent Autism Spectrum Disorder and ADHD Implementing Strategies	
10.55 11.10	MINI BREAK/PUBLISHERS' EXHIBITION										
11.10 12.10	KEYNOTE Borja Uruñuela Teaching Grammar through Images	Charlotte Giller Keep Moving - sustainable steps towards teacher well-being	Graham Jones Personal Goal Setting: "breaking barriers" with CEFR	James Crocker Teaching Critical Thinking as Content-Based Language Learning	Ric Hulme Misspellings: 10 motivating ideas to improve your students' spelling	Lorena Perez Penup Enhancing Written Argumentation through the Use of Interactional Strategies	Joanna Dosseter Opening Doors to Reflection: Exploring new pathways in CPD	Mark Daubney Crossing Barriers, Negotiating Borders: Chinese HE students in Portugal	Colin Young STORYTELLING to create a Positive Learning Environment	ROUNDTABLE IPSENSig Implementing Meaningful and Relevant Inclusive Language Learning Practices	Stephen Daniel Brint Mediation and Learning Through Literature
12.10 12.45	COFFEE BREAK/PUBLISHERS' EXHIBITION										
	A 01	Room A 16	Room A 21	Room A 22	Room A 23	Room A 24	Room A 25	Room A 26	Room A 27	Room A 28	Room A 29
12.45 13.45	KEYNOTE Lindsay Warwick Developing, not testing, listening skills	Gustavo González The Power of Collaborative Learning	Teresa Hernández González & Laura Collins Gamification in the Language Learning: Beyond the Buzz	Emma Heyderman Lessons Learnt from my Teenage Learners	Duncan Ellis Are your Students ILL?	Angela Lloyd Today's workplaces are multilingual: mediation activities for the classroom	Paulina Wozniak PETty Problems	Victoria Pascual & Anna Whitcher ELT VIDEO Language Teachers And Producers Working Together	Will Rennie Framing Communication	Alix Tregenza Help I have a dys in my classroom!	Lyndsay Clanfield & Robert Campbell Two by Two
13.45 14.00	MINI BREAK/PUBLISHERS' EXHIBITION										
14.00 15.00	CLOSING PLENARY – Paraninfo Universidad de Salamanca Edificio Histórico Daniel Xerri: Making the Most of the Multicultural Classroom through Multimodal Resources										
15.00 15.15	CLOSING CEREMONY AND RAFFLE – Paraninfo Universidad de Salamanca Edificio Histórico										