

Your favourite website:

The National Public Radio (NPR) website: <http://www.npr.org/>

A gadget you can't live without:

Besides the obvious gadgets that have become essentially indispensable nowadays (e.g., cell phones, laptop), a gadget I am really happy to have is my rechargeable portable speaker by JBL. It produces an incredible amount of volume for its size and the battery charge lasts for over four hours. It's great for travelling.

Something you'd never throw away:

Well... I actually don't throw a lot of things away! (It's sort of a problem...) One thing I hold on to that many people tend to get rid of eventually is my set of notes from my undergraduate and graduate studies. Even though I rarely look at them, they represent the time and energy that I spent studying during those years and I want to have them as an artifact from that time of my life.

Who or what inspires you?

I'm most inspired by people who are driven, productive, and creative. Travelling also brings inspiration, as it allows me to see things from a different perspective and think in new ways.

Useful teaching tool:

Canvas is a really useful tool that I've become a big fan of over the last couple of years. It's a free online learning management system (LMS) that's really easy and intuitive to use.

Your favourite lesson:

Over the last semester I incorporated infographics into a number of lessons. This was enjoyable because students seemed to be quite interested in them and they served a number of pedagogical purposes (e.g., reading new genres, critical thinking, discussing opinions).

Your favourite bit about your talk:

I think my talk will allow attendees to reflect on what they do well already and share that knowledge with others. To me, the interactivity of the talk is its strength and I'm that those who attend will walk away with some concrete ideas they can use in

their classrooms.

A lesson you've learnt while teaching:

Especially over the last semester, a lesson I've learned is that students don't always need to be told exactly what to do and how to do it when completing a given task; as long as you give clear directions and explain the purpose of the task, less is more. Let students come to you with questions; don't assume that they don't understand.