LOW PREP TWEAKS

FOR MORE EFFECTIVE LEARNING
I HOPE YOU

Rekindle a golden oldie

Spark an idea of doing something differently

Can leave with something you can adapt
IT’LL ONLY WORK IF YOU BELIEVE… (AND MAKE IT YOURS)
BE WHOEVER YOU WANT TO BE
BE WHOEVER YOU WANT TO BE UNTIL…

Share with whoever’s next to you why you’re in Oviedo.

Opens doors to change behaviour habits / dynamics

Variation: Juan today you are…
STICKER SELF APPRAISAL

- Remembered to ask something in English
- Listened & reacted to another student
- Used the buzz phrase
- Not everyday practice but habit creating
STICKER AWAY…

Sticker your partner when you feel they’ve made a good point, or simply said something you’ve liked.

Did you like anything the person nearby shared about their new “you”
ARE PUPILS TODAY DIFFERENT FROM 5 YEARS AGO?

- Attention Span
- Tiredness
- Reactiveness
- Capacity to work
- Their expectations
OR ARE THEY THE SAME?
MENTALLY CONSTIPATED

- IMMEDIACY: used to fast answers
- ACCESS TO INFORMATION:
  - Experience a lot, second hand, via videos on their phones
  - Overdose can leave them mind-numbed
MY CONTEXT

• Primary
• Often low level bickering brought from school playground
• Teens
• 2 x 75 minute lessons at 3:40, having sauntered home from 6 hours of lessons, to tuck into a three course lunch
• Adults
• First time they’ve sat down all day
HOW DO YOUR STUDENTS COME TO CLASS?
FASCIA

- Your body’s messaging service.
- 3 layers and accounts for 20% body mass.
- It stops the 65% water we are just being ballooned in our legs like a weeble.
- Stores energy sends electrical charges
- Your body’s perfect “Mum”.

Image of human body with fascia layers and nervous system.
FASCIA

- 40 minute very watchable
- The Mysterious world under your skin.

If you’re interested:
Google: myofascial meridians
Anatomy trains (Tom Myers)
Global Bow Spring

AVOID PEDAGOGICAL SUICIDE
TWEAKS

To get them in the zone

Keep them there as much as possible in class

Leave them with a lingering good sensation
START OF CLASS OPPORTUNITIES

MANAGE ENTRANCES: Sneak in some real eye contact. (pinger)

SWITCH THEM ON & CHANGE THEIR CHIP / ALL ABSORBING ACTIVITIES Take a sticker… to be someone else.

Breathing, “stuff” working together, empathising. Up the “feel good”.
START OF CLASS

• Breathing non verbal moment.

• Massage: Think listen speak feel… ready for? (sort of .. a bit of … lots of)

• Body pat
SECONDARY

- Pairwork spider reaction
- Middle table slap
- Myofascial hand massage
- Positive scarecrow
ADULTS

ANYTHING ALL ABSORBING!! THAT THEY FEEL COMFORTABLE WITH
COUNTDOWN
DRAWING ON BACKS
POST IT CLASS PREDICTION
TRAIN THEM

THE MORE THEY DO, THE LESS YOU DO

THE MORE THEY LEARN
SO YOU’VE GOT THEM
...AWAKE & AWARE

KEEP THEM ON THEIR GAME...
YOUR TEACHING SITUATION

- Do your pupils focus on what they’ve done badly?
- Do your pupils revert to Spanish when they compare answers?
- Do you have pupils who generally achieve more than others?
- Are your pupils quick thinking in English?
- Do you second guess how homework is done?
- Do you struggle to get homework in?
- Do your students have a reference of what’s done in class?
- Do your pupils have a sense of progress?
I was 20 and I didn’t have experience in childcare. I was nervous the first morning. However, I worked with the kids and helped the parents. Nowadays I help my neighbors!

The most important thing that I learned was that kids need love and support. In order to work with kids, you need to be patient and understanding. It was very funny.

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Do you know Spanish?

- Yes
- Oh how do you say never?
- Nunca!
- And never ever?
- Nunca nunca!
TWEAKS TO UP THEIR GAME

- USE DISPLAYS TO COMMUNICATE ACROSS CLASSES
- PROVIDE TOOLS TO REACT TO EACH OTHER, IN PAIR WORK, IN ORAL EXAMS
- SORTING ACTIVITIES. ALL INVOLVED EVERYONE ACHIEVES
- THINK FASTER JIM RUMMY FLASHCARDS. DUEL FLASHCARDS
- HOMEWORK: SELF ANALYSIS, REREADING TRAINING, Collect end of class
- RECORD OF CLASS: TEXTBOOK V MINI WB V NOTEBOOK … think about how they keep records
SHOWING YOUR APPRECIATION IS THE BIGGEST REWARD YOU CAN GIVE

THEY ARE YOUR GREATEST RESOURCE
THANK THEM
HIT THEIR HEARTS

“T've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”
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OR check out www.theschool.es