



3rd. Regional Teacher's Development Event

Vitoria-Gasteiz, Saturday 1st of April 2017

"Why Being Multilingual Matters"

Speakers

On **Saturday 1st of April, 2017** from 9:00 - 14:30 TESOL-SPAIN Alava will be hosting its third Regional Teachers' Development Event at NClic School in Vitoria-Gasteiz.

8:30 - 9:00	On-site registration
9:00 - 9:50	Amanda McLoughlin - British Council: Title of session: <u>Setting up project-based learning in the multilingual classroom</u> Project-based learning puts the students' natural curiosity at the centre of the learning process, making each project an individual, student-driven experience, and ensuring that the students are involved and learning from it. In this session, we'll be looking at some ideas for projects for primary and secondary classes and we'll be focusing on how to set up a project to ensure success.
10:00 - 10:50	Alix Tregenza - British Council Title of session: <u>Phonic's for first timers</u> Are you a newly qualified teacher who has been asked to teach phonics? Or have you been teaching for a while and are interested in the subject? Well, come along to the session and find out what synthetic phonic's is and how to teach it. The session will be very practical and offer lots of activities to use in the classroom.
10:50 - 11:05	Break
11:05 - 11:55	Shawn Redwood - Comillas Pontifical University Title of session: <u>Reading Strategies: Helping Students to Understand the Whole Text</u> Reading strategies are sets of steps that good readers use to make sense of text. Comprehension strategy instruction helps students become purposeful, active readers who are in control of their own reading comprehension. In this session we will look at various strategies for improving text comprehension: predicting, predicting, main ideas, skimming, and vocabulary. This is an interactive session in which teachers will leave with ideas and activities.

12:05 - 12:55	<p>Rebecca Place - British Council Title of session: <u>CLIL and Beyond – Whole Child Learning</u> CLIL works best when we invite involvement from the whole child – allowing and encouraging our students to bring their knowledge, interests and explorations from their world into the classroom. This workshop will investigate how this methodology is opening new, exciting doors, and also attempt to validate multilingualism as the key to true Whole Child Learning.</p>
13:00 - 13:50 Room: MI1	<p>Crystal D'Cruz - Edebe Publishing Title of session: <u>Multiculturalism in today's global classroom</u>. Multiculturalism in today's global classroom is a talk which will shed light on the challenges teachers face when dealing with multicultural settings and we will look at how teachers can better prepare themselves to deal with a more global culture in classrooms and schools.</p>
13:00 - 13:50 Room: MI2	<p>John Andrew Hird - English Coaching Projects Title of session: <u>I Speak, Therefore I am - Regional Accents & Dialects in English Teaching</u>. Historically EFL materials have featured standard southern English accents, yet most teachers speak with regional accents and dialects. Can regionally accented English teachers be good language models for their students? How does the teacher's accent affect teaching pronunciation? What is the relationship between accent and identity? Talk will draw on latest research and 25 years personal teaching experience.</p>
14:00 - 14:30	<p>Rob Hextall - English Coaching Projects Title of session: <u>Learn Anything In 20 Hours</u> Josh Kaufman has a great book and TED Talk called 'The First 20 Hours' where he illustrates techniques that allow us to quickly learn new skills such as yoga, touch-typing and playing the ukulele. How can we apply this to TEFL?</p>

SPEAKER BIOS

Alix Tregenza is a qualified as a primary school teacher specializing in history and geography at Lancaster University in the United Kingdom. After ten years teaching in the north-west of England and taking additional qualifications in special-needs teaching, she moved to Spain. At present, Alix works at the British Council Bilbao and in local schools, teaching a range of ages and abilities but focusing on the very young learners. In addition to her teaching roles, she is actively involved in teacher training, particularly the use of phonics.

Amanda McLoughlin is a freelance teacher trainer and materials writer based in the Bilbao area in the north of Spain. She taught EFL and science in a primary school near Bilbao for 8 years and has been training teachers for the British Council for the last 10 years, specializing in CLIL and EFL methodology. More recently, she has been working as an author of primary and secondary CLIL textbooks for the Spanish market.

Rob Hextall has Joint Honours in Economics and Politics from the University of Birmingham. Rob worked in the USA, the Netherlands and Italy before settling in Vitoria-Gasteiz in 1994. Over the last 20 years he has worked in all aspects of TEFL including course organization, materials production and the management of schools. He is also the co-founder of English Coaching Projects S.Coop.

Rebecca Place is an experienced teacher in bilingual and trilingual infant, primary and secondary schools, and of late this has revolved around CLIL - moderating online CLIL Essentials courses and at the chalk face with primary and secondary teachers getting to grips with this inspiring but sometimes daunting method. In her spare time Rebecca volunteers for TESOL-SPAIN as their Media Officer.

Crystal D'Cruz is a Northumbria University graduate and holds a degree in International Marketing and Communications. Her passion for continuous learning gravitated her towards teaching. With 14 years of teaching experience, she now works as an ELT Consultant at Edebé giving training, talks and workshops to teachers and students alike. She is a global citizen, an advocate for ICT and new technologies in classrooms and works hand in hand with teachers to assist them in their own development in today's changing paradigm of education.

John Andrew Hird, is from Newcastle and has worked in the Basque Country as an English trainer since 1992, specializing in Business English, content creation, on-line learning and telephone English. He has also worked in Bosnia and Saudi Arabia. He has a TEFL Master from the University of Jaén and is a founder of English Coaching Projects S.Coop.

Shawn Redwood has been teaching EFL for more than 12 years in Spain. He has worked at many bilingual schools as an English Language Assistant. He is currently a Teacher Trainer, a Cambridge English Presenter, a University Instructor at Comillas Pontifical University, and a Teaching Assistant at UNIR. His areas of interest are bilingual education, CLIL, visual literacy and authentic material.