

Rachael Harris: Inclusive Practices and Wellbeing – The perfection Combination for Everyone

The simplest way to access all the ideas we discussed during my workshop is to checkout my blogpost on the subject at <http://fabenglishideas.com/workshops/inclusive-practices-and-wellbeing-the-perfect-combination-for-everyone/>

Some Information on IATEFL IP&SENSIG <https://ipsen.iatefl.org>

- Our mission is to promote the positive contributions that all teachers and learners can make in promoting a more inclusive and therefore, successful learning environment.
- Our aim is to share good practice and experience and disseminating information about inclusive teaching methods, materials and resources for working with learners who experience barriers in accessing education, including practical strategies for the classroom.
- When you become a member (or register for our Brighton event – see below) you are assigned **a personal mentor**, whom you can contact whenever you want for advice, suggestions, resources and support.

IATEFL Pre-Conference Event: Monday 9th April, 2018

Ahead of the IATEFL conference in Brighton in April the IP&SEN SIG is holding a one-day event: **'Reaching Out to students with SEBD and sensory differences'**

Marie Delaney

Teaching the Unteachable – From Reaction to Reflection

Poor attachment, loss and trauma can leave students feeling unsafe and unable to learn. Understanding, recognising and breaking these patterns allows us to unlock

learning blocks and change behaviour.

Maha Khochen-Bagshaw

Building inclusive classrooms for all learners, including those with vision impairment (VI)

Learners with VI are a diverse group needing access to information and quality education. A collaborative approach and differentiation can support inclusion, while the use of assistive technology has pros and cons.

Alison Winter

Hearing

Matters: Inclusive approaches for students who may be deaf, have a hearing loss or tinnitus

Greater deaf awareness benefits all students, and hearing assistive technology can also reduce stress in students who have Autism. Learning sign language can help students acquire English faster and can be included in the classroom routine.

Yasna Yilorm Barrientos

Inclusive EFL classrooms: a step forward towards social equity

Children living in poverty are vulnerable to affective and behavioral disorders. Multisensory and playful didactic strategies can help build up social equity in the EFL classroom through the development of children's personality.

Register here: <https://conference.iatefl.org/pre-conference.html>