Dear all,

We have the pleasure of inviting you to the 1st Teacher Development Event organised by TESOL-SPAIN Castilla y Leon North, which will be held in Burgos on Friday, 16th November 2018.

The theme of the event is: **Getting to know TESOL : Tools for Teaching in ELT**, and the venue, which has been kindly offered by CFIE Burgos, will be at their location in Complejo Asistencial Fuentes Blancas S/N CP 09163 Burgos

**FREE ADMISSION**

This is the programme at a glance:

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All of our speakers today are members of TESOL- Spain
BIODATA:

**Maria Luisa Cerdán Bermejo**

Born in Bournemouth (UK). BA in English Philology from the University of Valladolid. TKT CAMBRIDGE EXAMS, Regular and CLIL. Proficiency. Teacher of English as a Second Language for over 30 years and 15 in the field of Translation. Currently, she is working as an Associate Professor for the University of Burgos and for its Foundation and in her own business, COME & SPEAK since 1998. She has devoted her work to Private Schools run by state funds, her last school Jesús Reparador, in Burgos and the Academy of Language, Centrid. Her wide experience allows her to be specialised in CAMBRIDGE EXAMS. Member of TESOL.

Overview:

**Creativity**

What is it? Can we be creative? Do we think we are? Can we make it sustainable? Teachers are always full of energy and seem to have everything under control. This talk will give us a near approach to keep us being creative for our job purpose, to help us find alternatives in teaching and save time

BIODATA – **Michéle Rankin-Shelly**

Since the late 80's at the chalkface, with a handful of teaching qualifications, lots of conferences, one eye always on what’s new, Shelly is now more aware than ever for the need to constantly change with the times. She has been priviledged to have worked with and learnt from innovative teachers, and great students and is keen to find ways of connecting better with pupils.

Overview

**Low prep tricks & tweaks for more effective learning.**

Due to the fast ever-changing times we’re living in, our students attitudes to learning English, a slow process, are challenging or at least befuddled, as we, they’re, used to immediate answers and solutions. This is coupled with an overexposure to too much information which can lead to being less satisfied and attentive.
Here we'll look at a few zero/low prep DOABLE activities out, which she has found help pupils "change their chip" so they're more receptive. They're discipline-friendly, & empowering Underlying these activities is how essential it is to be present, have high expectations, & create a positive class atmosphere. It’s the tweaks which make the magic in class. If we’re authentic, empathic we’ll get it back. BELIEVE.

BIODATA - **David Judge**

has been teaching English since 2001. After eight years in Asia, he relocated to Spain. He is particularly interested in using the imagination and creativity of his students to get them interacting, speaking and engaging with each other in English

**Overview :**

*Getting Older Primary Students to Play with the Language*

Harnessing young learners’ energy can be challenging. The speaker will share ideas, activities and strategies that he’s used to capture his students’ interest and imagination by letting them play with the language whilst simultaneously pushing them to be both creative and accurate, helping older primary students develop their skills and confidence.

**Biodata: Carmen Arias Blázquez**


TESOL Area Coordinator (AC) Castilla y León - North

*Getting to know TESOL. What is TESOL Spain?*

ESL Teachers have a great space to be, to learn and to share: TESOL - Spain. Let us show you who we are, what we do, and how we do it. Wanna come?