

SATURDAY 6th MARCH

#TESOLSPAINonline2021

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Opening Ceremony				
9:45 - 10:30	Francesca Lambert The Arts in Language Learning	Katherine Stannett Teaching the Whole Student	Carlos Lindade Augmenting Learning Opportunities for Teaching Pronunciation and Speaking Skills	Silvia Breiburd Reimagining Teaching; Top Generational Tips to Enhance Learning Trips	Roundtable TO BE CONFIRMED
10:45 - 11:45	KEYNOTE Kieran Donaghy What about the Fifth Skill of Viewing?	Gloria Angélica Ortíz Barroso Centennials and the Post-Pandemia EFL Classroom	Ross Aaron Nicholas Pronunciation-focused Strategies to Improve L2 Listening Comprehension	John Harrop Using Puppets with Infants and Primary Learners	
12:00 - 13:00	Opening Plenary: Anne O'Keeffe				
13:10 - 13:25	Opening Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Borja Uruñuela The profile of the Successful Online Student	Elisa Turri Refreshing, refocusing and Learning	Rebecca Lemaire 21st Century Skills and Storytelling: get your students communicating!	Karen McGhie Integrating Phonics and Spelling with Teenage Learners	Jessica Mackay Using WhatsApp for Interactive Tasks
14:25 - 14:30	Day 1 Closure				

SUNDAY 7th MARCH

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	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Welcome Back				
9:45 - 10:30	KEYNOTE Fiona Dunbar Let's Dance	Alex Webb Getting it Write in Exams	Clodagh Twomey Great Fun Games	Chris Kunz The Pronunciation of English as a Lingua Franca	
10:45 - 11:45	Raquel Sánchez Ruíz Fostering Critical Thinking, HOTS and LOTS through CLIL Activities	Ben Crompton Writing in the Exam: recipes for success	María González García The Very Best of María González García	Ruby Vurdien Developing Visual Literacy in the EFL Classroom	Roundtable TO BE CONFIRMED
12:00 - 13:00	Plenary Session: Harry Kuchah Kuchah				
13:10 - 13:25	Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Tyson Seburn Representation Matters in Materials	Sandra Guadalupe Ojeda & María Eugenia Laniro Motivation and Pronunciation: two sides of the same coin	Robert Hill Reading Stories and Making Connections	Debora Nacamuli Klebs Assessment in Covid 19 Times: crisis, opportunity or both?	Aranzazu Cosido García Language Mediation in Teacher Education
14:25 - 14:30	Day 2 Closure				

SATURDAY 13th MARCH

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	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Welcome Back				
9:45 - 10:30	Catherine Carpenter Fostering and Developing Phonemic Awareness in the Primary Classroom	Anna Plaksienko The Power of Images: engaging students in the "New Normal"	Gianna Maria Hennigan Dyslexia in the Classroom	Harry Waters Zooming Around: 10 activities for the online classroom	
10:45 - 11:45	KEYNOTE Carol Read A Whole Child Approach to Learning in Uncertain Times	Hugh Dellar Title to be confirmed	Michael Brand Getting Your Students Speaking	Emma Heyderman A Group of Students or a Community of Learners?	Inés Delgado Phonics is VAK
12:00 - 13:00	Plenary Session: Sophia Mavridi				
13:10 - 13:25	Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Lyndsay Warwick Skills Development: a Formula for exam preparation	Gustavo González Technology as an Ally in Today's Teaching (and Tomorrow's)	Chris Walklett Using Songs in the Classroom to Explore Social/Controversial Issues	Romina Muse Deconstructing Gender Stereotypes Through Children's Picture Books	Grace Alchini Combining English Task-based Learning...and Wine!
14:25 - 14:30	Day 3 Closure				

SUNDAY 14th MARCH

#TESOLSPAINonline2021

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:40	Welcome Back				
9:40 - 10:25	Mark Hancock Top Six Pronunciation Issues for Spanish Learners	Mikaela Armelini Applying Neuroscience Research to Challenging Behaviour in Class	Mateusz Petrusek & Xiana Sotelo Basic Interdisciplinary Toolkit for the Teaching of Critical Thinking Skills	Maria Isabel Requena de Lamo & Matthew James Developing Multilingual and Multicultural Forums with English	Danny Singh Teaching Creatively Online and Offline
10:30 - 11:30	KEYNOTE Andrea Littlewood Primary Word Power: Building on Vocabulary, Helping Communication	Liam Tyrrell Building Projects – A Teaching Toolkit	Muriel Vanrell Hands-On and Digital Games in the ELT Blended Classroom	Howard Holland Oldies but Goodies: Songs and Films	
11:45 - 12:45	KEYNOTE Chris Roland Making Online Lessons for YLs and Teens Really Good	Vasiliki Lismani Using Translanguaging to Activate Schemata in EFL Reading	Dianne Chen Sketchnotes for Neophytes: inside and outside the classroom	Riccardo Chiappini & Ethan Mansur Mediating Texts, Concepts and Communication: Skills for Life	
13:00 - 14:00	Closing Plenary Session: Varinder Unlu				
14:05 - 14:15	Closing Plenary Question & Answer Session				
14:15 - 14:30	Closing Ceremony				