

SATURDAY 6th MARCH

#TESOLSPAINonline2021

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Opening Ceremony				
9:45 - 10:30	Francesca Lambert The Arts in Language Learning	Katherine Stannett Teaching the Whole Student	Carlos Lindade Augmenting Learning Opportunities for Teaching Pronunciation and Speaking Skills	Jessica Mackay Using WhatsApp for Interactive Tasks	
10:45 - 11:45	KEYNOTE Kieran Donaghy What about the Fifth Skill of Viewing?	Gloria Angélica Ortíz Barroso Centennials and the Post-Pandemia EFL Classroom	Ross Aaron Nicholas & Ingrid Mora-Plaza Pronunciation-focused Strategies to Improve L2 Listening Comprehension	John Harrop Using Puppets with Infants and Primary Learners	Nada Dukić Teaching Difficult Learners
12:00 - 13:00	Opening Plenary: Anne O'Keeffe Valorising Learner Competence: how can we see beyond errors in learner language and value growth in competence?				
13:10 - 13:25	Opening Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Borja Uruñuela The profile of the Successful Online Student	Elisa Turri Refreshing, refocusing and Learning	Rebecca Lemaire 21st Century Skills and Storytelling: get your students communicating!	Chris Kunz The Pronunciation of English as a Lingua Franca	Silvia Breiburd Reimagining Teaching; Top Generational Tips to Enhance Learning Trips
14:25 - 14:30	Day 1 Closure				

SUNDAY 7th MARCH

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	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Welcome Back				
9:45 - 10:30	KEYNOTE Fiona Dunbar Let's Dance	Alex Webb Getting it Write in Exams	Clodagh Twomey Great Fun Games	Karen McGhie Integrating Phonics and Spelling with Teenage Learners	
10:45 - 11:45	Raquel Sánchez Ruiz Fostering Critical Thinking, HOTS and LOTS through CLIL Activities	Ben Crompton Writing in the Exam: recipes for success	María González García The Very Best of María González García: Engaging activities, tips & resources	Ruby Vurdien Developing Visual Literacy in the EFL Classroom	Verissimo Toste Improving English with Graded Readers
12:00 - 13:00	Plenary Session: Harry Kuchah Kuchah Developing and Fostering Pedagogic Partnerships for Meaningful Learning				
13:10 - 13:25	Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Tyson Seburn Representation Matters in Materials	Sandra Guadalupe Ojeda & María Eugenia Laniro Motivation and Pronunciation: two sides of the same coin	Robert Hill Reading Stories and Making Connections	Debora Nacamuli Klebs Assessment in Covid 19 Times: crisis, opportunity or both?	Aranzazu Cosido García Language Mediation in Teacher Education
14:25 - 14:30	Day 2 Closure				

SATURDAY 13th MARCH

#TESOLSPAINonline2021

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:45	Welcome Back				
9:45 - 10:30	Catherine Carpenter & Natascia Tomassi Fostering and Developing Phonemic Awareness in the Primary Classroom	Anna Plaksiienko The Power of Images: engaging students in the "New Normal"	Giana Maria Hennigan Dyslexia in the Classroom	Harry Waters & Euan Paul Zooming Around: 10 activities for the online classroom	
10:45 - 11:45	KEYNOTE Carol Read A Whole Child Approach to Learning in Uncertain Times	Hugh Dellar Better Online Outcomes	Michael Brand Getting Your Students Speaking	Emma Heyderman A Group of Students or a Community of Learners?	Inés Delgado Phonics is VAK
12:00 - 13:00	Plenary Session: Sophia Mavridi Keeping Students Engaged at a Distance				
13:10 - 13:25	Plenary Question & Answer Session				
13:30 - 14:25	KEYNOTE Lindsay Warwick Skills Development: a Formula for exam preparation	Gustavo González Technology as an Ally in Today's Teaching (and Tomorrow's)	Chris Walklett Using Songs in the Classroom to Explore Social/Controversial Issues	Romina Muse Deconstructing Gender Stereotypes Through Children's Picture Books	Grace Alchini Combining English Task-based Learning...and Wine!
14:25 - 14:30	Day 3 Closure				

SUNDAY 14th MARCH

#TESOLSPAINonline2021

	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5
9:30 - 09:40	Welcome Back				
9:40 - 10:25	<p>Mark Hancock Top Six Pronunciation Issues for Spanish Learners</p>	<p>Mikaela Armelini Applying Neuroscience Research to Challenging Behaviour in Class</p>	<p>Mateusz Petrusek & Xiana Sotelo Basic Interdisciplinary Toolkit for the Teaching of Critical Thinking Skills</p>	<p>Maria Isabel Requena de Lamo & Matthew James Developing Multilingual and Multicultural Forums with English</p>	<p>Danny Singh Teaching Creatively Online and Offline</p>
10:30 - 11:30	<p>KEYNOTE Andrea Littlewood Primary Word Power: Building on Vocabulary, Helping Communication</p>	<p>Liam Tyrrell Building Projects – A Teaching Toolkit</p>	<p>Muriel Vanrell Hands-On and Digital Games in the ELT Blended Classroom</p>	<p>Howard Holland Oldies but Goodies: Songs and Films</p>	
11:45 - 12:45	<p>KEYNOTE Chris Roland Making Online Lessons for YLs and Teens Really Good</p>	<p>Vasiliki Lismani Using Translanguaging to Activate Schemata in EFL Reading</p>	<p>Dianne Chen Sketchnotes for Neophytes: inside and outside the classroom</p>	<p>Riccardo Chiappini & Ethan Mansur Mediating Texts, Concepts and Communication: Skills for Life</p>	
13:00 - 14:00	<p>Closing Plenary Session: Varinder Unlu Are We All Equal and Included?</p>				
14:05 - 14:15	Closing Plenary Question & Answer Session				
14:15 - 14:30	Closing Ceremony				