

TESOL-SPAIN 2019 – PROVISIONAL TIMETABLE

FRIDAY 8th MARCH 2019

15.00 17.00	REGISTRATION / PUBLISHERS' EXHIBITION									
17.00 17.30	OFFICIAL OPENING									
17.30 18.30	OPENING PLENARY – Sala Cristal JJ Wilson – Sky's the limit: six lessons from an unlikely place									
18.30 19.00	REGISTRATION / PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
19.00 20.30	KEYNOTE Antonia Clare Taking flight from the intermediate Plateau		Aidan Holland Process Writing for the Advanced and Proficiency Exams	Simone Bleda & Crystal D'Cruz Bringing Debating into ELT Classrooms	Mariela Collado If it isn't Fun it isn't Learning?	Joanna Gore Motivating Teenagers	Amanda McLoughlin 10 Fun things to do with a Reading Text	Robert Hill Asking the Right Questions! Effective, Stimulating After-reading Activities	James Santana Heal Mindfulness in Motion	
20.30 21.30	OPENING COCKTAIL									

SATURDAY 9th MARCH 2019

08.00 09.00	REGISTRATION / PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
09.00 10.30	KEYNOTE Shawn Redwood & Nicole Alonge Providing Students with Tools to Analyse and Discuss Texts	Dianne Excell Using Identity Texts in Creative Writing with EAL Students	Robert McDonald Helping our Learners Work with Chunks of Language	Rachel Playfair Literacy Activities for the EFL Classroom	Chris Kunz The Need to Teach 21st century British English Pronunciation	Cristina Mato Fernández & Ana Vega Fernández eTwinning: European PBL	Victoria Baker & Teresa Escardó How Classroom Roles/Relationships can Promote Flexibility and Autonomy	Karen McGhie & Iñigo Casis Embracing Translation in the Classroom	Donna Fields Moving into Innovative Teaching with Phenomenon-Based Learning	
10.30 10.45	BREAK / PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
10.45 11.45	KEYNOTE Robin Walker From Being Intelligible to Being You: A Pronunciation Syllabus	Fiona Dunbar Can I have Some More, Please?	Nikki Unsworth The Only Way is Up!	Alix Tregenza Literacy in the Early Years	Dawn McRobbie & Judith Dunan Creating Effective Listening Tasks Using Authentic Materials	Hilary Plass Does Homework Work?	Charlotte Giller Incorporating Movement in Classroom Activities	Rebecca Place Really Reading	Carol Read Promoting High-quality Thinking in the Early Years	Shelly Rankin Low Prep Tweaks & Activities Helping Pupils Get More

SATURDAY 9th MARCH 2019 – CONTINUED

11.45 12.15	COFFEE BREAK / PUBLISHERS' EXHIBITION									
12.30 13.00	12.15 TESOL-SPAIN ASAMBLEA GENERAL (AGM) – Sala Cristal									
13.00 14.00	PLENARY- Sala Cristal David Marsh - English Language Teaching & Learning: Change of age or age of change?									
14.00 15.30	LUNCH/PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
15.30 16.30	KEYNOTE Hugh Dellar ELF - and other fairy tales	Louise Connolly Exploiting Videos for Authentic English	Steve Oakes The Authentic Experience: 7 ways to create it	Dave Tucker But Now We Know... Adventures in Learning	Luis Cabrera Pronunciation for Professional Development: An Experience	Katy Kelly Emotional Literacy	Lee Shutler Taking the Best Bits of Flipping	Lindsay Warwick Developing Learner Confidence alongside Competence	Alicia Laspra & Agustín Coletes COIL as an Innovative Opportunity for Connecting Classrooms	Ann Frances Draemel Literature Circles: Developing 360-Degree English Skills
16.30 16.45	PUBLISHERS' EXHIBITION/ COFFEE BREAK									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
16.45 17.45	KEYNOTE Katherine Bilsborough Ten Tips for Using the Four Skills in Every Lesson	Gerard McLoughlin Knowing me Knowing you	Ruby Vurdién Developing Critical Thinking Skills via Online Forums and Facebook	Liam Tyrrell Feedback Culture: Inside and Out of the Classroom	Valeria Arva Pronunciation Games for Young Learners	Emma Heyderman & Mihaela Palimariu What's Great about Doing Projects?	Jen Dobson Taking Responsibility for Safeguarding Young Learners and Teens Online.	David Bradshaw The CEFR - a Learning Ladder for the World	Michele C. Guerrini Are your Learners Developing 21st Century Skills?	Lotfi Ahmed Self Esteem and Dealing with Disability
17.45 18.00	PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
18.00 18.40	KEYNOTE Borja Uruñuela ALL are welcome	KEYNOTE Andrea Littlewood Ready, Steady ... Change! Primary Activities to Make a Difference	Hend Bakry Web quests: Optimizing Students' Time and Motivation in Writing Classes	Birgit Strotmann & Ana Isabel Díaz The Use of Storytelling in EFL and EMI	Sebastian Paredes Experiences of a Non-native Speaker Teacher	Irune Elorz Arteaga Bringing Global Issues into the Language Classroom	María Dolores Gómez Gómez UDL: An Inclusion Tool for Senior Learners.	David James Music and Simple Technology to Promote Pronunciation Rhetoric and Fun	Karen McDonald Please Write Soon!	
18.50 19.30	(90 mins)	(90 mins)	Henri Castleberry Creative CLIL Lessons for the Primary Classroom	Ryan Gornall Theatre in the Classroom	Bindi Clements & Simon Buckland The Promise of Flipped Learning for EFL: An Efficacy Study	Will Rennie A Stranger in a Strange Land: Risk-Taking for Success	Gareth Allen What Can We Do with "I don't know"?			

SUNDAY 10th MARCH 2019

	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
09.00 09.40		Dendrik Dirk Lagerwaard Through Others we Become Ourselves, Agency in the Classroom	George Kokolas Breaking the Sound of Silence	Dina Abul Magd Using Edutainment to Promote Autonomy for Adult EFL Learners	Carlos Lindade How do EFL Coursebooks Promote Pronunciation in Portugal?	Matthew Foley-Ryan A Head for Numbers: Visual Data Representation in ESL	Daniela Avello Assessing Content Learning: The blind Spot of Bilingual Programs	Marc Díaz & María Santaballa Songs and Chants. You Can't Live without Them!		
9.40- 9.55	BREAK/PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
9.55 10.55	KEYNOTE Chris Roland Bob's your Uncle! Troubleshooting for Teens	Brian Engquist In One Ear and Out the Other? Deconstructing Listening	Gordon Knowles Watch, Listen, and Share! Using Video on Topical Issues	Joanna Wrzesinska Reading for Academic Purposes: Going Beyond Basic Comprehension	Julie Moore Using a Learner Corpus to Target Spanish-speaking Learners	Shay Coyne The Impact of Teacher Beliefs on Lesson Planning	Aleksandra Zaparucha Beyond a Coursebook: Global Issues in an English Classroom	Colin Lyne Do you DOLF?	Danny Morris CLIL in Primary ELT: Balancing Content & Language Instruction	
10.55- 11.10	MINI BREAK/PUBLISHERS' EXHIBITION									
11.10 - 12.10	KEYNOTE Ceri Jones Peer Power: Learning with and from Each Other	Tracy Willson Learning Through Projects with an International Touch	Karen Muckey I am the Kid Whisperer!	Jenny Bartlett The Give and Take of Focussed Feedback	Tom Flaherty Fantastic ELT Myths & How to Eradicate Them	Elena Vercher Ribis Get... Set... ANIMaction! (Creating Short Animated Films in Primary)	Xiana Sotelo & Mateusz Pietraszek Assessing Critical Thinking Skills through Design for Change Methodology		Anne McCabe & Rachel Whittaker CLIL Across Subjects in Two Languages: a Longitudinal Study	
12.10 - 12.45	COFFEE BREAK/PUBLISHERS' EXHIBITION									
	Sala Cristal	Room 1	Room 2	Room 4	Room 5	Room 6	Room 7	Room 9	Room 10	Room 11
12.45 - 13.45	KEYNOTE Annie Altamirano Visual Input – Creative Output	Amy Kelly Ideas for Enjoyable Activities to Revise Grammar	Julia Mena Dobson Making Craft Work	Emilia Louise Carballo Routines with YLs – Learning Opportunities & Classroom Management in Disguise.	Shawn Severson & Anabel Reis Alves Dreaming Big, Beyond Textbooks, with Help from Technology	Oscar González Cabo Alternate Reality Games: Beyond the English Classroom	Johanna Stirling Improv! Preparing Students for the Spontaneity of Real Life	Stephen Daniel Brint Bringing the Page to Life - Teaching with Literary Texts	Emmanuel Ponchón Agile Mindset and Language Teaching - eduScrum'	
13.45 14.00	MINI BREAK/PUBLISHERS' EXHIBITION									
14.00 15.00	CLOSING PLENARY – Sala Cristal Teresa Ting: Dreaming, Learning and Educating... with the Brain in Mind									
15.00 15.15	CLOSING CEREMONY AND RAFFLE – Sala Cristal									

