

Topic Index*

* by first Area Code Only

Topic	Title	Name	Day	Time	Room
Affective Learning	Sky's the Limit: Six Lessons from an Unlikely Place	<i>Wilson, JJ</i>	Friday	17.30-18.30	Cristal
	Incorporating Movement in Classroom Activities	<i>Giller, Charlotte</i>	Saturday	10.45-11.45	7
	Low Prep Tweaks and Activities Helping Pupils Get More	<i>Rankin, Shelly</i>	Saturday	10.45-11.45	11
	ALL Are Welcome	<i>Uruñuela, Borja</i>	Saturday	18.00-19.30	Cristal
	How Classroom Roles/Relationships Can Promote Flexibility and Autonomy	<i>Baker, Victoria & Escardò, Teresa</i>	Saturday	09.00-10.30	7
	Using Edutainment to Promote Autonomy for Adult EFL Learners	<i>Abul Magd, Dina</i>	Sunday	09.00-09.40	4
CLIL	Moving into Innovative Teaching with Phenomenon-Based Learning	<i>Fields, Donna</i>	Saturday	09.00-10.30	10
	English Language Teaching & Learning: Change of Age or Age of Change?	<i>Marsh, David</i>	Saturday	12.30-13.30	Cristal
	COIL as an Innovative Opportunity for Connecting Classrooms	<i>Laspra, Alicia & Coletes, Agustín</i>	Saturday	15.30-16.30	10
	Are Your Learners Developing 21st Century Skills?	<i>Guerrini, Michele C.</i>	Saturday	16.45-17.45	10
	Creative CONTENT AND LANGUAGE INTEGRATED LEARNING Lessons for the Primary Classroom	<i>Castleberry, Henri</i>	Saturday	18.50-19.30	2
	Assessing Content Learning: The Blind Spot of Bilingual Programs	<i>Avello, Daniela</i>	Sunday	09.00-09.40	7
	A Head for Numbers: Visual Data Representation in ESL	<i>Foley-Ryan, Matthew</i>	Sunday	09.00-09.40	5
	CLIL in Primary ELT: Balancing Content and Language Instruction	<i>Morris, Danny</i>	Sunday	09.55-10.55	10
	Beyond a Coursebook: Global Issues in an English Classroom	<i>Zaparucha, Aleksandra</i>	Sunday	09.55-10.55	7
	Learning through Projects with an International Touch	<i>Willson, Tracy</i>	Sunday	11.10-12.10	1
	CLIL across Subjects in Two Languages: A Longitudinal Study	<i>McCabe, Anne & Whittaker, Rachel</i>	Sunday	11.10-12.10	10
	Dreaming, Learning and Educating...with the Brain in Mind	<i>Ting, Teresa</i>	Sunday	14.00-15.00	Cristal
Classroom Research	Developing Critical Thinking Skills via Online Forums and Facebook	<i>Vurdién, Ruby</i>	Saturday	16.45-17.45	2
	The Impact of Teacher Beliefs on Lesson Planning	<i>Coyne, Shay</i>	Sunday	09.55-10.55	6
Classroom Techniques	Taking Flight from the Intermediate Plateau	<i>Clare, Antonia</i>	Friday	19.00-20.30	Cristal
	Bringing Debating into ELT Classrooms	<i>Bleda, Simone & D'Crúz Crystal</i>	Friday	19.00-20.30	4

	If it isn't Fun, it isn't Learning	<i>Collado, Mariela</i>	Friday	19.00-20.30	5
	Motivating Teenagers	<i>Gore, Joanna</i>	Friday	19.00-20.30	6
	Mindfulness in Motion	<i>Santana Heal, James</i>	Friday	19.00-20.30	10
	Helping Our Learners Work with Chunks of Language	<i>McDonald, Robert</i>	Saturday	09.00-10.30	2
	Embracing Translation in the Classroom	<i>McGhie, Karen & Casis, Iñigo</i>	Saturday	09.00-10.30	9
	The Only Way is Up!	<i>Unsworth, Nikki</i>	Saturday	10.45-11.45	2
	The Authentic Experience: 7 Ways to Create It	<i>Oakes, Steve</i>	Saturday	15.30-16.30	2
	Developing Learner Confidence alongside Competence	<i>Warwick, Lindsay</i>	Saturday	15.30 - 16.30	9
	Knowing Me Knowing You	<i>McLoughlin, Gerard</i>	Sunday	12.45-13.45	1
	Ready, Steady... Change! Primary Activities to Make a Difference.	<i>Littlewood, Andrea</i>	Saturday	18.00-19.30	1
	UDL: An Inclusion Tool for Senior Learners.	<i>Gómez Gómez, María Dolores</i>	Saturday	18.00-18.40	7
	Music and Simple Technology to Promote Pronunciation, Rhetoric and Fun	<i>James, David</i>	Saturday	18.00 - 19.30	9
	A Stranger in a Strange Land: Risk-Taking for Success	<i>Rennie, Will</i>	Saturday	18.50-19.30	6
	What Can We Do with "I don't know"?	<i>Allen, Gareth</i>	Saturday	18.50 - 19.30	7
	Breaking the Sound of Silence	<i>Kokolas, George</i>	Sunday	09.00 – 09.40	2
	Songs and Chants: You Can't Live without Them!	<i>Diaz, Marc & Santaballa, Maria</i>	Sunday	09.00-09.40	9
	Bob's Your Uncle! Troubleshooting for Teens	<i>Roland, Chris</i>	Sunday	09.55-10.55	Cristal
	Watch, Listen, and Share! Using Video on Topical Issues	<i>Knowles, Gordon</i>	Sunday	09.55-10.55	2
	Do you DOLF?	<i>Lyne, Colin</i>	Sunday	09.55 - 10.55	9
	Peer Power: Learning with and from Each Other	<i>Jones, Ceri</i>	Sunday	11.10-12.10	Cristal
	I am the Kid Whisperer!	<i>Muckey, Karen</i>	Sunday	11.10-12.10	2
	The Give and Take of Focussed Feedback	<i>Bartlett, Jenny</i>	Sunday	11.10-12.10	4
	Making Craft Work	<i>Mena Dobson, Julia</i>	Sunday	12.45 - 13.45	2
	Routines with YLs: Learning Opportunities and Classroom Management in Disguise.	<i>Carballo, Emilia Louise</i>	Sunday	12.45-13.45	4
English for Academic Purposes	Providing Students with Tools to Analyze and Discuss Texts	<i>Redwood, Shawn & Alonge, Nicole</i>	Saturday	09.00-10.30	Cristal
	Web Quests: Optimizing Students'	<i>Bakry, Hend</i>	Saturday	18.00-	2

	Time and Motivation in Writing Classes			18.40	
	Reading for Academic Purposes: Going beyond Basic Comprehension	<i>Wrzesinska, Joanna</i>	Sunday	09.55-10.55	4
	Theatre in the Classroom	<i>Gornall, Ryan</i>	Saturday	18.50-19.30	4
Materials Development	Using a Learner Corpus to Target Spanish-speaking Learners	<i>Moore, Julie</i>	Sunday	09.55-10.55	5
	Ideas for Enjoyable Activities to Revise Grammar	<i>Kelly, Amy</i>	Sunday	12.45-13.45	1
	Dreaming Big, beyond Textbooks, with Help from Technology	<i>Severson, Shawn & Reis Alves, Anabel</i>	Sunday	12.45-13.45	5
Phonology & Pronunciation	The Need to Teach 21st Century British English Pronunciation	<i>Kunz, Chris</i>	Saturday	09.00-10.30	5
	From Being Intelligible to Being You: A Pronunciation Syllabus	<i>Walker, Robin</i>	Saturday	10.45-11.45	Cristal
	Pronunciation for Professional Development: An Experience	<i>Cabrera, Luis</i>	Saturday	15.30-16.30	5
	Pronunciation Games for Young Learners	<i>Arva, Valeria</i>	Saturday	16.45-17.45	5
	How do EFL Coursebooks Promote Pronunciation in Portugal?	<i>Lindade, Carlos</i>	Sunday	09.00-09.40	5
SKILLS	Exploiting Videos for Authentic English	<i>Connolly, Louise</i>	Saturday	15.30-16.30	1
	Process Writing for the Advanced and Proficiency Exams	<i>Holland, Aidan</i>	Friday	19.00-20.30	2
	10 Fun Things to Do with a Reading Text	<i>McLoughlin, Amanda</i>	Friday	19.00-20.30	7
	Asking the Right Questions! Effective, Stimulating After-reading Activities.	<i>Hill, Robert</i>	Friday	19.00-20.30	9
	Literacy Activities for the EFL Classroom	<i>Playfair, Rachel</i>	Saturday	09.00-10.30	4
	Really Reading	<i>Place, Rebecca</i>	Saturday	10.45-11.45	9
	Ten Tips for Using the Four Skills in Every Lesson	<i>Bilsborough, Katherine</i>	Saturday	16.45-17.45	Cristal
	Please Write Soon!	<i>McDonald, Karen</i>	Saturday	16.45-17.45	10
	In One Ear and out the Other? Deconstructing Listening	<i>Engquist, Brian</i>	Sunday	09.55-10.55	1
	Improv! Preparing Students for the Spontaneity of Real Life	<i>Stirling, Johanna</i>	Sunday	12.45-13.45	7
	Bringing the Page to Life: Teaching with Literary Texts	<i>Brint, Stephen</i>	Sunday	12.45-13.45	9
Second Language Acquisition	Using Identity Texts in Creative Writing with EAL Students	<i>Excell, Dianne</i>	Saturday	09.00-10.30	1
	Can I have some more, please?	<i>Dunbar, Fiona</i>	Saturday	10.45-11.45	1
	Experiences of a Non-native Speaker Teacher	<i>Paredes, Sebastian</i>	Saturday	18.00-18.40	5
	The Promise of Flipped Learning for EFL: An Efficacy Study	<i>Clements, Bindi & Buckland, Simon</i>	Saturday	18.50-19.30	5
	Fantastic ELT Myths & How To Eradicate Them	<i>Tom Flaherty</i>	Sunday	11.10-12.10	5

Teacher Development	Feedback Culture: Inside and Out of the Classroom	<i>Tyrrell, Liam</i>	Saturday	16.45-17.45	4
Testing Evaluation & Assessment	Creating Effective Listening Tasks Using Authentic Materials	<i>McRobbie, Dawn & Dunan, Judith</i>	Saturday	10.45 - 11.45	5
	The CEFR: A Learning Ladder for the World	<i>Bradshaw, David</i>	Saturday	16.45-17.45	9
Teaching Methodology & Strategies	E-twinning: European PBL	<i>Mato Fernández, Cristina & Vega Fernández, Ana</i>	Saturday	09.00-10.30	6
	Literacy in the Early Years	<i>Trogenza, Alix</i>	Saturday	10.45-11.45	4
	Does Homework Work?	<i>Plass, Hilary</i>	Saturday	10.45-11.45	6
	Promoting High-quality Thinking in the Early Years	<i>Read, Carol</i>	Saturday	10.45-11.45	10
	But Now We Know... Adventures in Learning	<i>Tucker, Dave</i>	Saturday	15.30-16.30	4
	Emotional Literacy	<i>Kelly, Katy</i>	Saturday	15.30-16.30	6
	Taking the Best Bits of Flipping	<i>Shutler, Lee</i>	Saturday	15.30 - 16.30	7
	Literature Circles: Developing 360-Degree English Skills	<i>Draemel, Ann Frances</i>	Saturday	15.30-16.30	11
	What's Great about Doing Projects?	<i>Heyderman, Emma & Palimariu, Mihaela</i>	Saturday	16.45-17.45	6
	Taking Responsibility for Safeguarding Young Learners and Teens Online.	<i>Dobson, Jen</i>	Saturday	16.45-17.45	7
	Self Esteem and Dealing with disability	<i>Ahmed, Lotfi</i>	Saturday	16.45-17.45	11
	The Use of Storytelling in EFL and EMI	<i>Strotmann, Birgit & Garrido, Ana Isabel</i>	Saturday	18.00-18.40	4
	Bringing Global Issues into the Language Classroom	<i>Elorz Arteaga, Irune</i>	Saturday	18.00-18.40	6
	Through Others We Become Ourselves: Agency in the Classroom	<i>Lagerwaard, Hendrik Dirk</i>	Sunday	09.00-09.40	1
	Get... Set... ANIMAction! (Creating Short Animated Films in Primary)	<i>Vercher Ribis, Elena</i>	Sunday	11.10-12.10	6
	Assessing Critical Thinking Skills through Design for Change Methodology	<i>Sotelo, Xiana & Pietraszek, Mateusz</i>	Sunday	11.10-12.10	7
	Alternate Reality Games: Beyond the English Classroom	<i>González Cabo, Óscar</i>	Sunday	12.45-13.45	6
Agile Mindset and Language Teaching: eduScrum	<i>Ponchón, Emmanuel</i>	Sunday	12.45 - 13.45	10	
World Englishes	ELF and Other Fairy Tales	<i>Dellar, Hugh</i>	Saturday	15.30-16.30	Cristal